Challenges for Education in Times of Change

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The MINT Project, Midwives IN Teaching

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The MINT Project, Midwives IN Teaching:

A study to identify measures that can be used to determine the value that midwife teachers bring to childbearing women

The University of Nottingham, in collaboration with the Universities of Glamorgan, Kingston/St Georges, Plymouth and Robert Gordon, have been awarded an important research project, funded by the Nursing and Midwifery Council, that could have an impact on the future of midwifery education.

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Announcements

Phase 1, UK survey: Analysis in progress

Phase 2, Case Studies: Currently in Progress

Everyone's opinion is of value. Many thanks for your participation.

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Aim: To maximise the midwifery contribution to improving the experience of women during their maternity care, to meet the health and social care needs of a rapidly changing population and improve outcomes for mothers, babies and families

M

- Midwives’ core and specialist roles
- Midwives’ role in public health
- Midwives’ education and career progression
- Midwives’ workload
- Measuring quality and safety

Image of Midwifery

- Public Image and effect on recruitment and retention
- Interprofessional credibility
  - Lead professional
  - Orchestrator of care pathways
  - Team player

New Knowledge

Acquisition of knowledge

V

Capability to act effectively

New Knowledge

“The value of explicit knowledge lies not in its ownership but in its application....if explicit knowledge is the basis of the human intellect, then the implicit kind (capability) is surely the basis of human intelligence”

(Professor Sir Graham Hills 2004)

Teachers

- Clinically credible
- Education excellence
- Administrally adept
- Research recognised
- Student support

Four Key Challenges

- Midwifery 2020 outcomes on curricula design
- Image of Midwives needs enhancing
- New knowledge explosion requires re-thinking teaching and assessment
- Teacher roles and resource need strategic leadership and management