Lilian Baylis Technology School

A DCSF Specialist Technology College

1.1 Our ambitions

77 Business People 63 Engineers 46 Doctors 45 Accountants 44 Sports People 38 Performers 35 Lawyers 31 Artists 24 Computer Programmers 20 Designers 17 Social Workers 15 Journalists 12 Chefs 11 Scientists 10 Mechanics 9 Property Developers 9 Architects 7 Psychologists 7 Authors 7 Games Testers 7 Teachers 6 Hairdressers 5 Travel Professionals 4 Vets 4 Building Professionals 4 Armed Forces 3 Firemen/Women 5 Police Officers 5 Animators 5 Nurses 4 Pilots 2 Bus Drivers 2 Politicians 2 Pharmacists 2 Administrators 2 Dentists 1 Astronaut 1 Translator 1 Taxi Driver 1 Butcher 1 Beauty Therapist 1 Pub Landlord 1 Air Traffic Controller

1.2 Introduction

- 18% refugees or asylum seekers
- 51% English as additional language
- 38% at L4+ in English
- 40% SEN at SA+;
- 10% of new Y7 statemented
- 12% inward mobility
- 72% claim free school meals
- 1 Social Services referral leading to temporary or
- permanent change in accommodation per fortnight

1.3 Introduction

- OfSTED 2008. ‘*A good school with outstanding features*’
- 2008/9 43% 5A*C with EM. 65% 5A*C
- The work related curriculum is outstanding’
- ‘The KS4 curriculum is exemplary’
- Engineering Diploma started 08/09 L1 and L2
- ICT Diploma started 09/10
- Creative and Media started 09/10

2.1 Engineering

- Bid for Engineering as ‘new’ and met aspirations
- 2 year lead in from bid to start date
- A real partnership inc. 8 sec schools from 2 LAs, 2 FE colleges, EDF, South Bank Uni, Royal Academy‘ and Small piece Trust
- Substantial capital funding
- 10 day CPD programme for teachers inc. visits
- Pre diploma programme
- Partnership teaching at L2 of Engineering modules
- Discrete teaching of Fun Skills

2.2 Engineering

- In Y2. 30 at L1 and 15 at L2. Harder to recruit in second year when pre diploma programme was not as exciting.
- Used L5 as one of the entrance criteria. Weak L5s found L2 very hard and 3 moved down to L1.
- Strong L1s with EAL were able to move up to L2
- Fun skills messy and hard. A great deal of guidance but a lack of teacher materials
- Moderation of school assessed portfolios is the big unknown

3.1 ICT

- 1 year lead in from bid to start date. 12 at L2 from 09/10
- Partnership of 4 schools and City Learning Centre. Other ‘paper partners’ inc.
- Quickly became partnership of 2 schools who team teach it at City Learning Centre (CLC). 1 dropped out. 1 teaches on their own
- Depends on the 2 teachers working well together and each sharing resources
- Not sustainable if DCSF £1000 per diploma is withdrawn as fee to use CLC.

3.2 C and M

- 1 year lead in from bid to start date.
- All 120 of Y9 starting L1. Can progress in Y10
- Partnership of 4 schools and other ‘paper partners’ inc. leading arts orgs
- Each school now running its own programme. Limited sharing at meetings. Head of Carts was told it was not appropriate at this time’ for her to meet a counterpart
- Given focus to Y9
- Is unit accreditation good enough?