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Demonstrating how you are supporting children to learn and develop through the EYFS

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Senior Adviser

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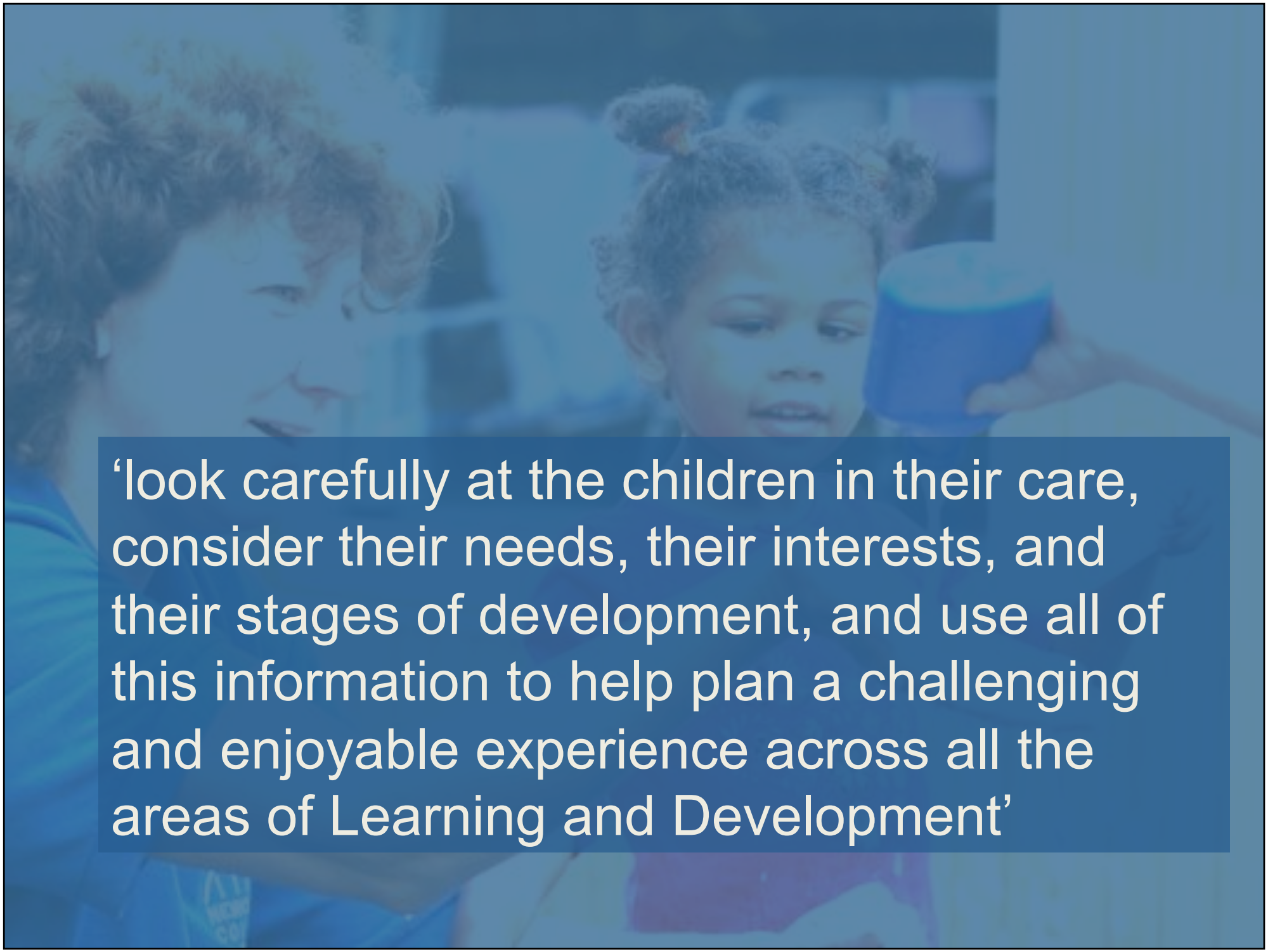
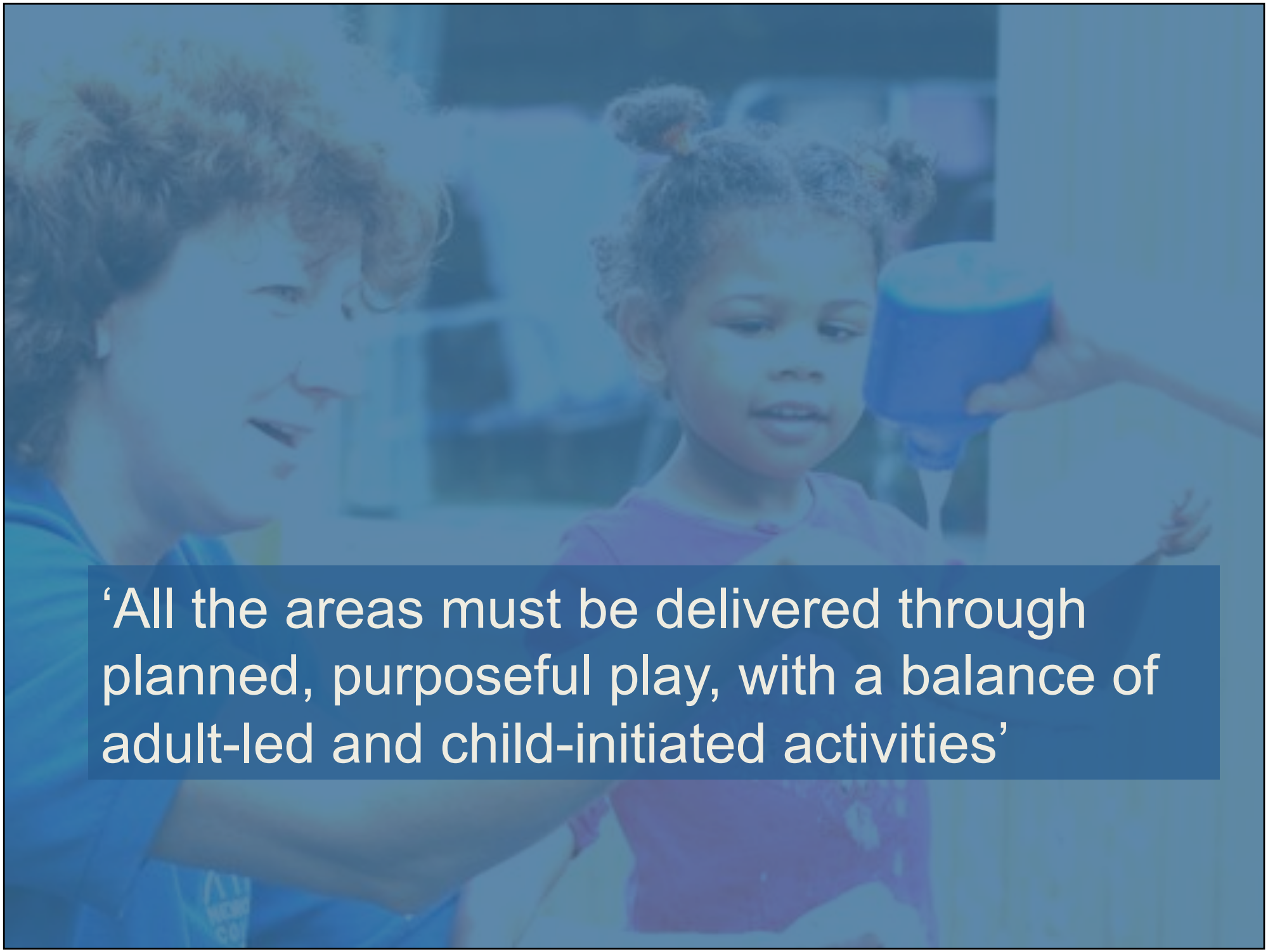
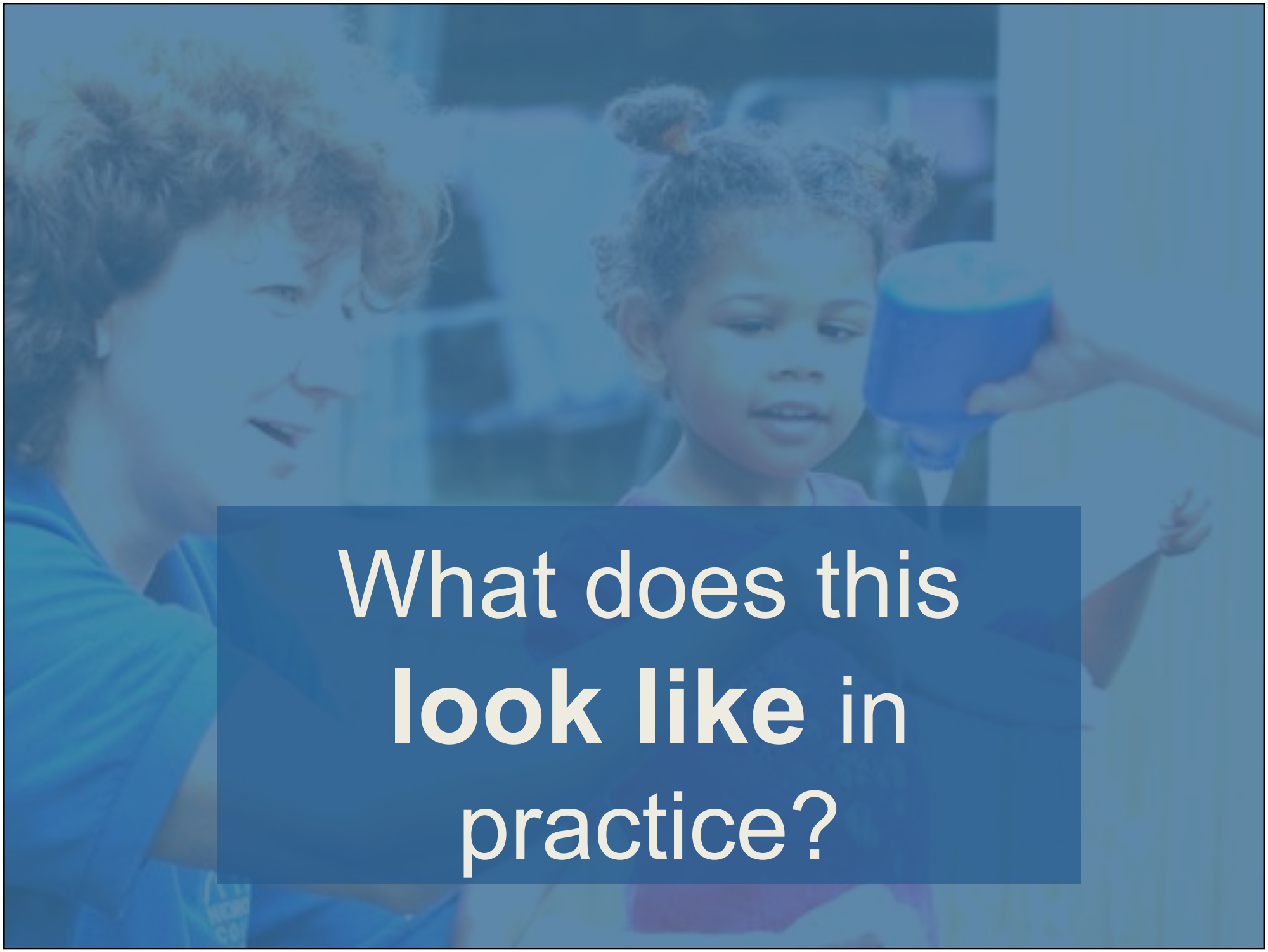


‘look carefully at the children in their care, consider their needs, their interests, and their stages of development, and use all of this information to help plan a challenging and enjoyable experience across all the areas of Learning and Development’



‘All the areas must be delivered through planned, purposeful play, with a balance of adult-led and child-initiated activities’



What does this **look like** in practice?

A Unique Child

- individual knowledge of child
- family, cultural background
- planning responsively

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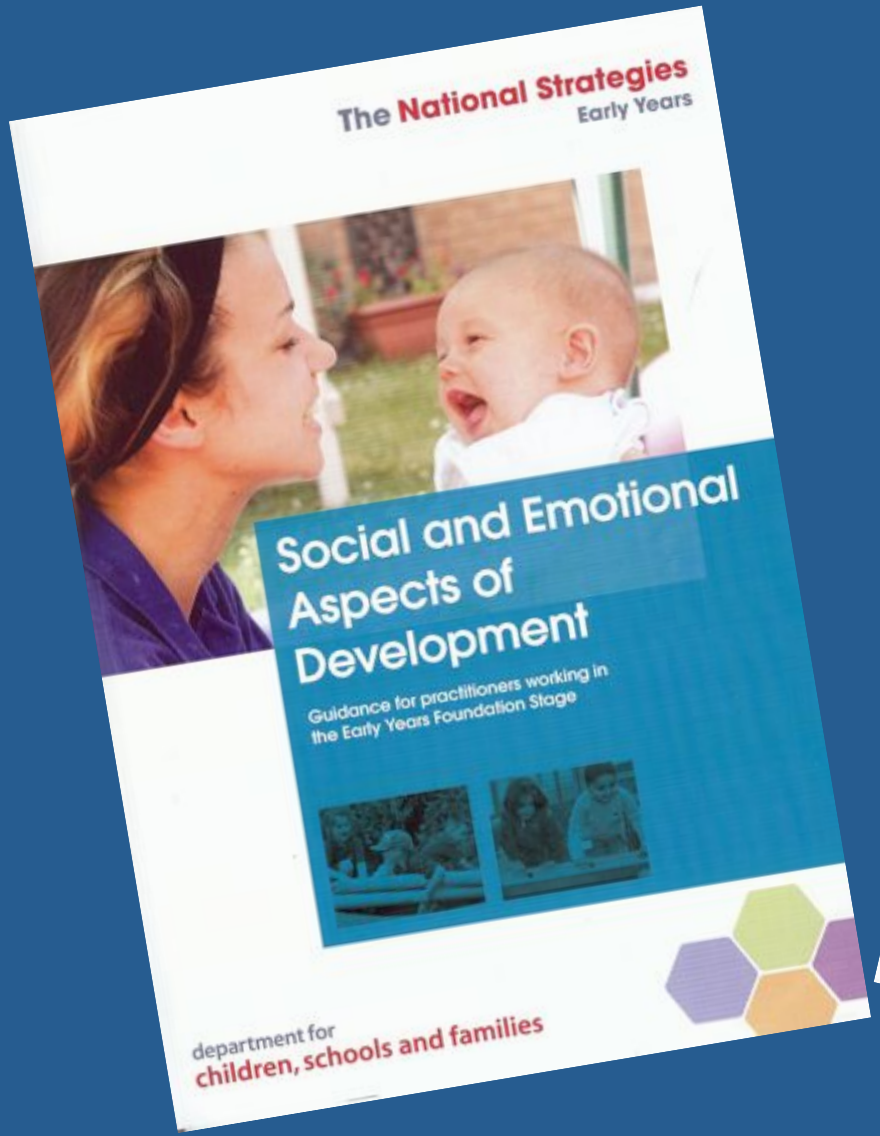
Positive Relationships
• key person
• respect
• parents



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Enabling
Environments

Enabling Environments

- the learning environment
- observation, assessment and planning

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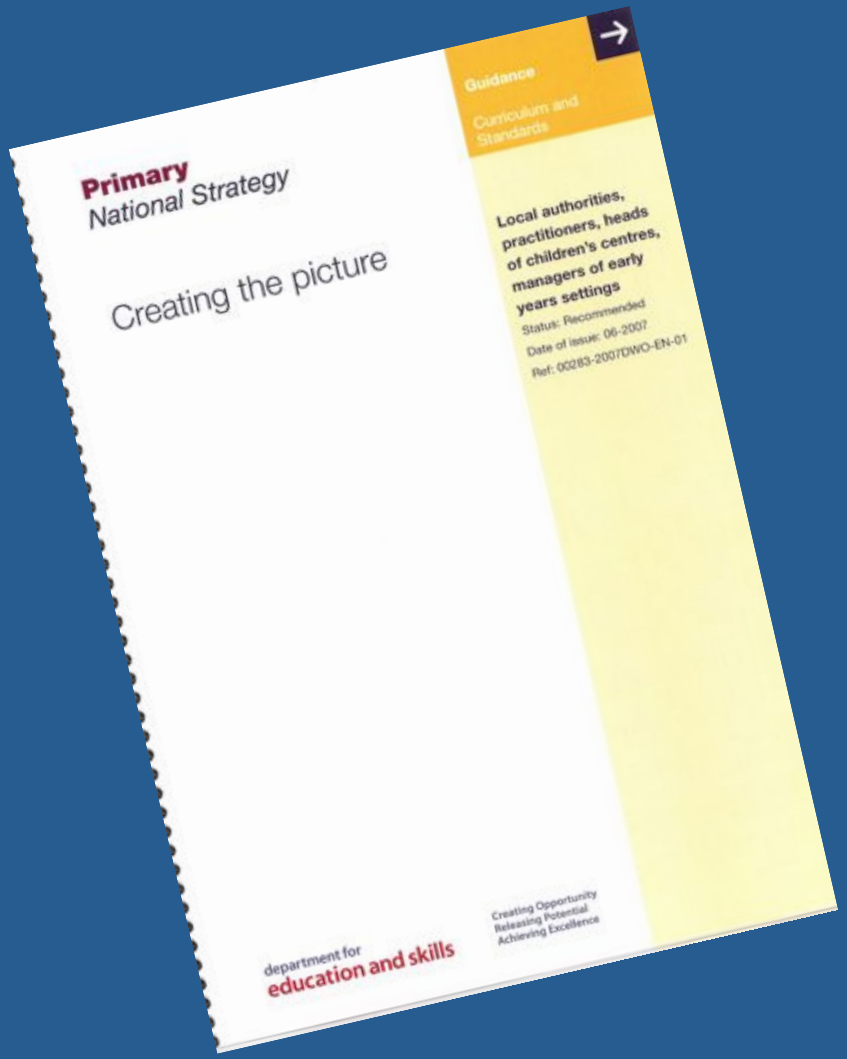

'The impact of observational assessment is not measurable by its weight.

It is the use to which the practitioner puts their observations that is important.'

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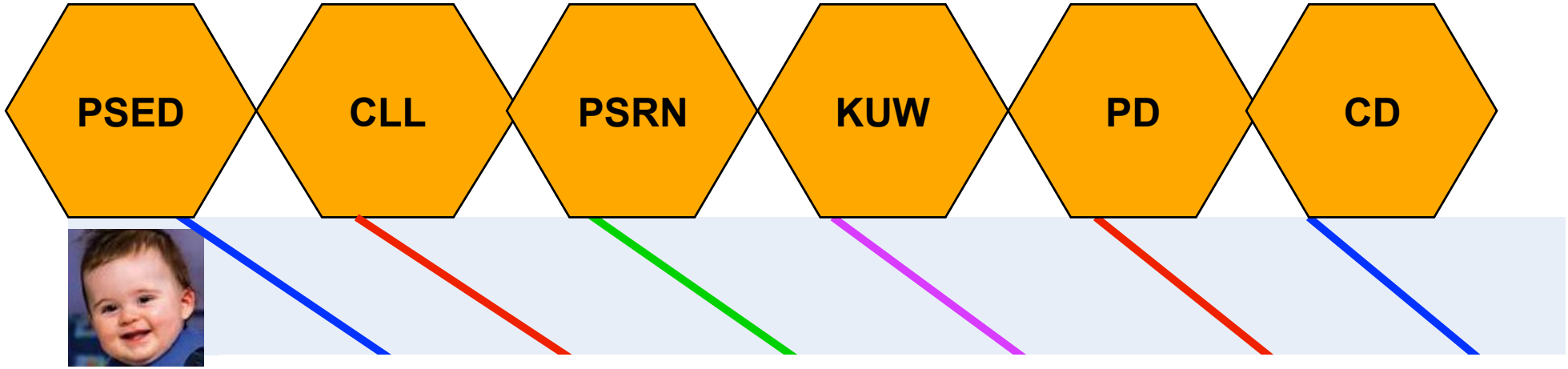
Learning and Development

Learning and Development

- play and exploration
- active learning
- creativity and critical thinking
- areas of learning and development



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New developmental theories

‘development proceeds in a web of multiple strands, with different children following different pathways’

Early Years Learning and Development Literature Review
Evangelou et al, 2009

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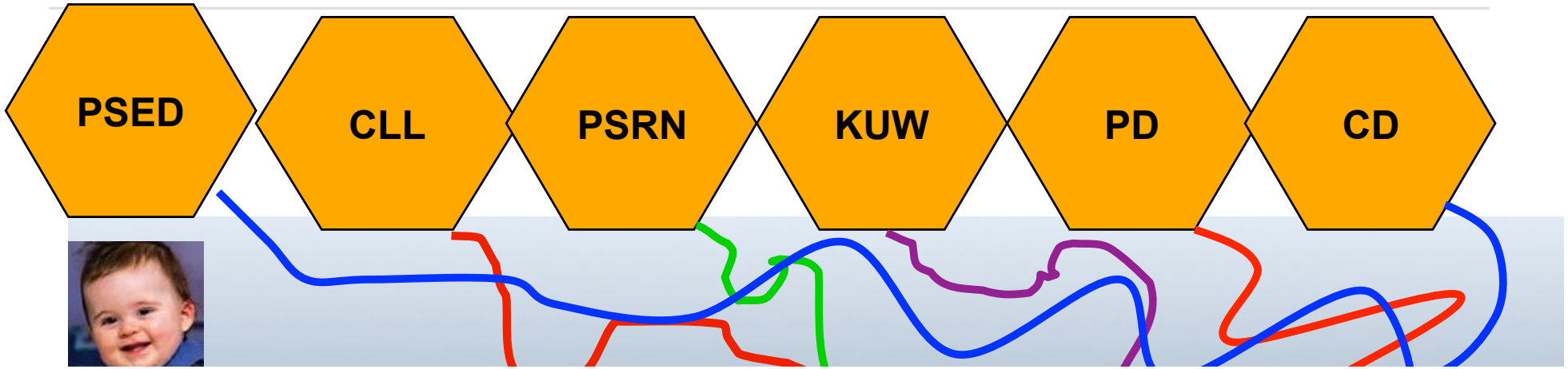

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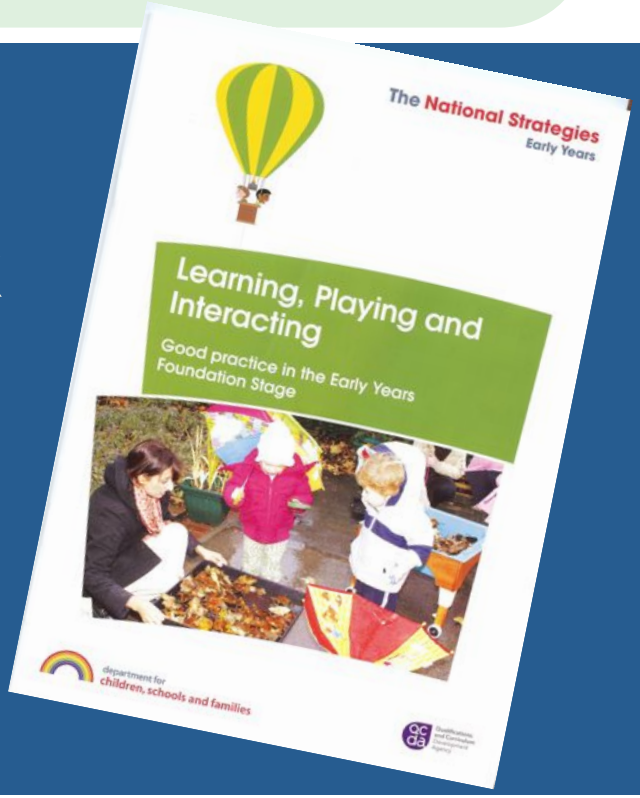
Unstructured	Child-initiated play	Focused learning	Highly structured
Play without adult support	Adult support for enabling environment, and sensitive interaction	Adult-guided, playful experiential activities	Adult-directed, little or no play

With this groundwork in place, it is then the adult's skilled interactions which will move learning forward.



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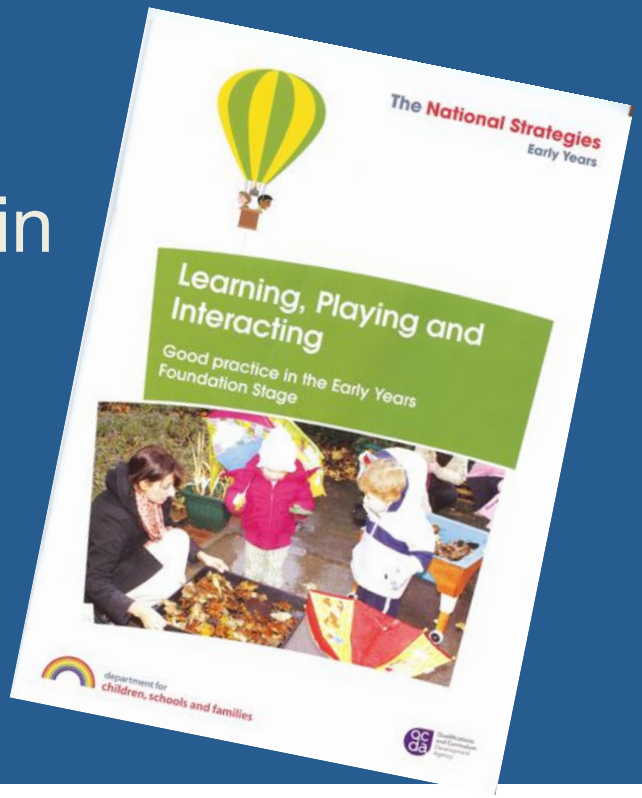
Skilled and thoughtful practitioners support learning by:

- ⋮

Case studies:

What this looks like in practice, from birth to the end of the EYFS



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Making good progress

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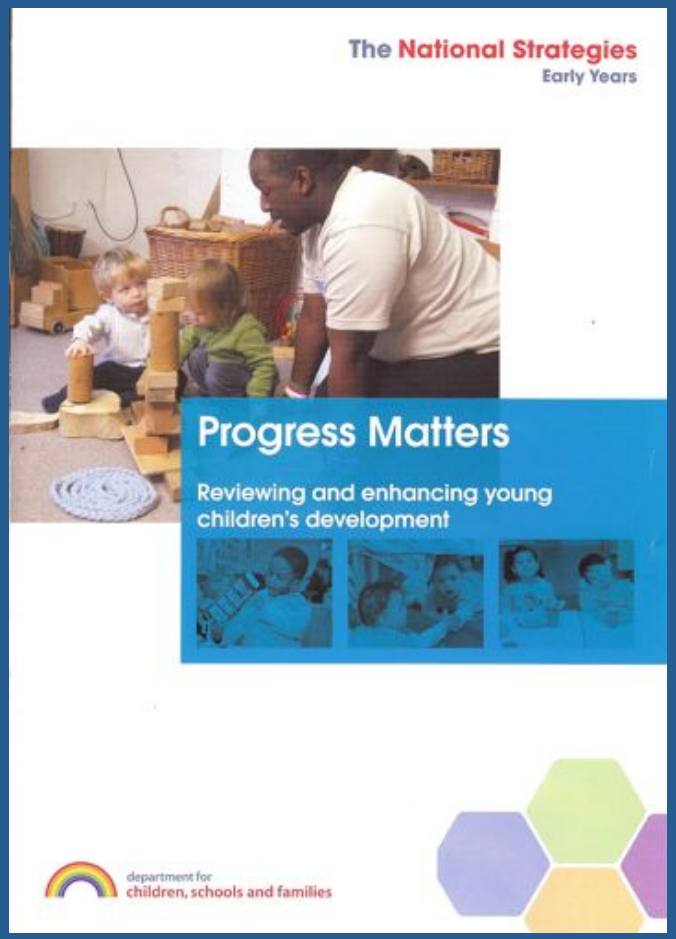
For setting leaders and managers

- Tracking children's progress
- Using progress information to support individual children
- Using progress data to improve the setting



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Demonstrating how you are supporting children to learn and develop through the EYFS

- Show the **themes and principles** of the EYFS in action
- **Understand and be ready to talk** about why you do what you do, and the effect on children's learning and development
- Have evidence from observations of children that they are being **supported to learn moment-to-moment**, in ways that are right for them
- Be able to **show progress** children make over time

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