workingrite

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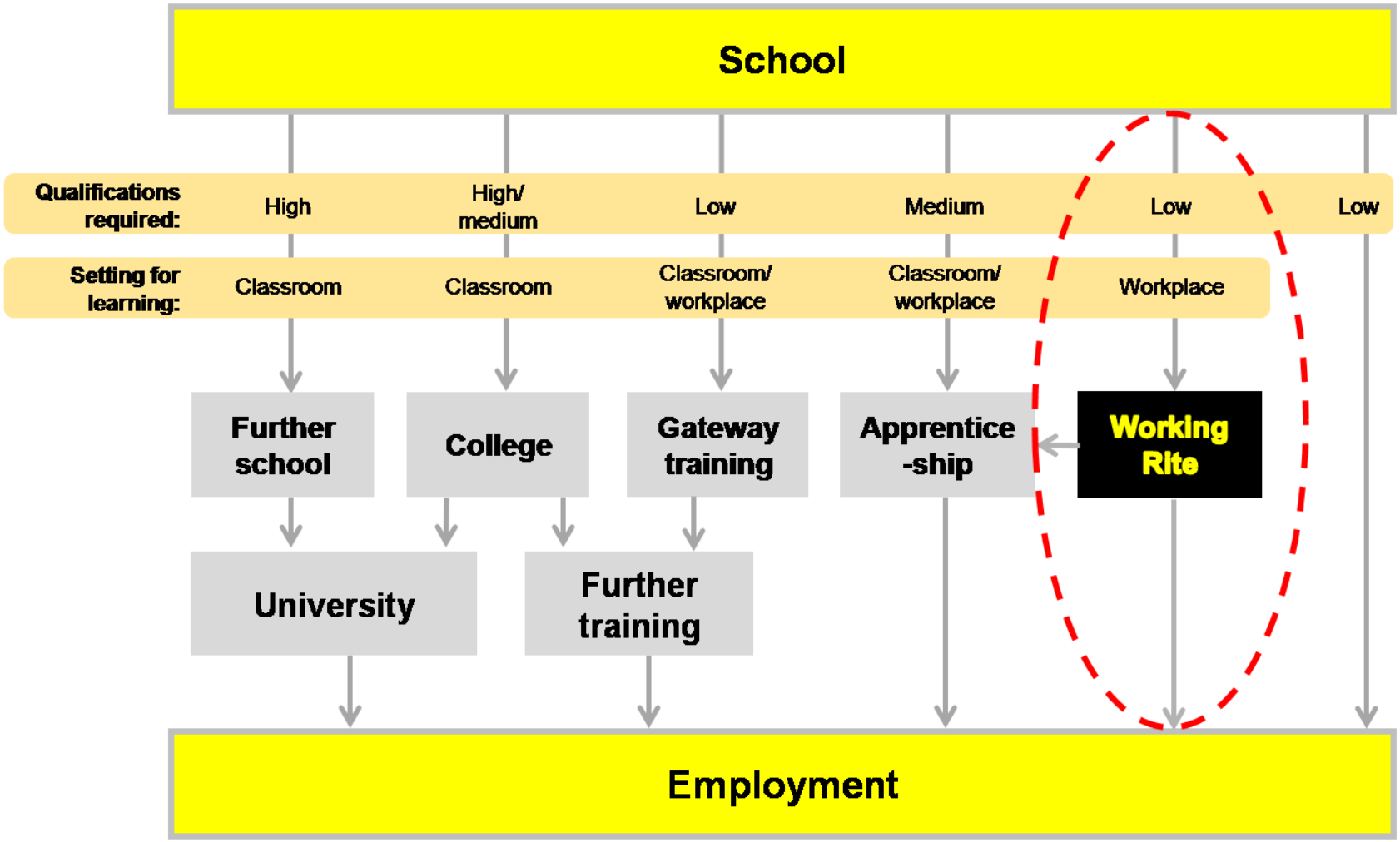
What are the choices for a 16 year old?



“Education, Education, Education”
or is it.....
Training, Training, Training

- NEETs
- Qualifications
- Accreditation
- Verification
- Skills for the future
- Train to Gain
- EMA
- Entry to Employment
- Foundation Learning Tier
- 16 + Learning Choices
- More Choices – More Chances

workingrite

For only £35 per week get an extra pair of hands to get the job done on time.

For more information
call or email:

John Smith

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You get:

- A keen youngster ready to work
- Their toolkit and protective clothing supplied
- Short-term 6 month contract
- Hassle free recruitment with no paperwork mountain

They get:

- Practical on the job training
- Hands-on work experience
- An opportunity to learn new skills
- Pick up over £90 per week
- Their tools & PPE supplied

What’s the difference?

- It feels real – because it’s work
- The learning happens on the job doing something that matters
- It goes with the grain of what non-academic youngsters and small-scale tradesmen need and want
- It pays fairly - *nearly* a full wage for doing *nearly* a full job

- Adolescents need to prove that they've grown up
- But how? Their mates aren't the ones to teach them
- Peer group ghettos are part of the problem
- Only adults can show them the way into adulthood – it's their duty

- Society needs more ordinary men and women to play their part in community
- Small businesses can always do with an extra pair of hands – even in a recession
- The skills of the trades need to be passed on to the next generation
- There is pride and status in manual work and society needs craftsmen in its midst

- Kids remember things when they do them
- Kids remember the **person** who showed them –not the training
- Businesses need young adults with a confidence born of maturity, respect and experience – not show offs with meaningless certificates and no sense of their future
- Society's survival depends on the wisdom of the elders being passed on

Towards a workingrite of passage

- Take the youngsters out their peer group and surround them with adults
- Subject them to challenges on adults' terms - through experience not simulated courses
- Deliver the learning in a relationship with an authoritative elder who inspires
- Build it round a credible Deal that both employers and youngsters buy into

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