Encouraging a culture of learning

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UKCES Policy Forum

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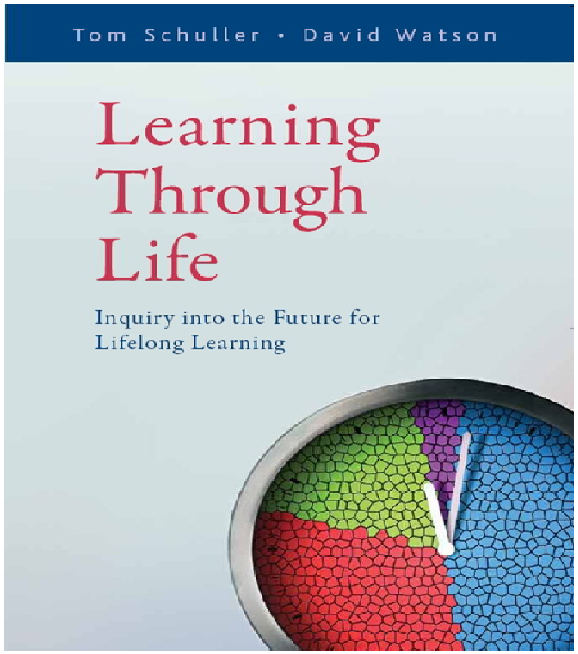

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Inquiry into the Future for Lifelong Learning

Outline of Inquiry Papers

IFLL Final Report			
IFLL Strategic Framework for Lifelong Learning			
Interim Papers			
Thematic	**Stocktake**	**Sectoral**	Public Value
▪ Employment & Work ▪ Demography and Social Structure ▪ Wellbeing and Happiness ▪ Migration and Communities ▪ Technological Change ▪ Poverty Reduction ▪ Citizenship and Belonging ▪ Crime and Social Exclusion ▪ Sustainable Development	▪ Public Sector Investment ▪ Private Sector Investment ▪ Third Sector Investment ▪ Individual Commitment ▪ Participation, over 10 years ▪ Equality	▪ Early childhood ▪ Schools ▪ Further Education ▪ Higher Education ▪ Local Authorities ▪ Voluntary Sector ▪ Family learning ▪ Private Training Providers ▪ Cultural institutions	▪ Poverty ▪ Health ▪ Crime ▪ Wellbeing
Horizon Scanning / Scenario Planning			

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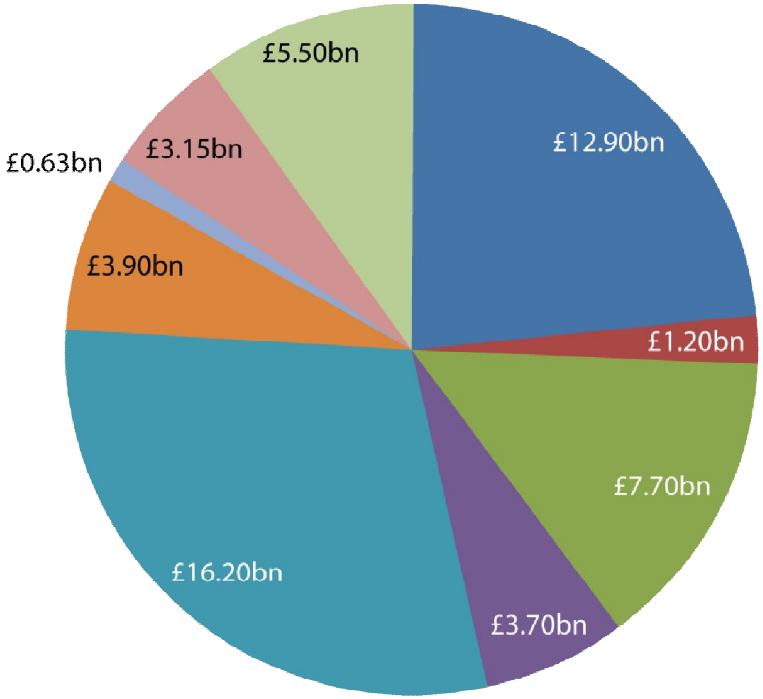
Expenditure on costs of learning provision (£ billion), 2007-08



- Public expenditure on national performance
- Public expenditure on public programmes
- Public expenditure on public sector employee development
- Tax relief
- Expenditure on employee development by private for-profit organisations
- Expenditure by self-employed people on their own business-related development
- VCS expenditure on national performance and public programmes
- Expenditure on employee development by VCS organisations
- Individual expenditure on learning

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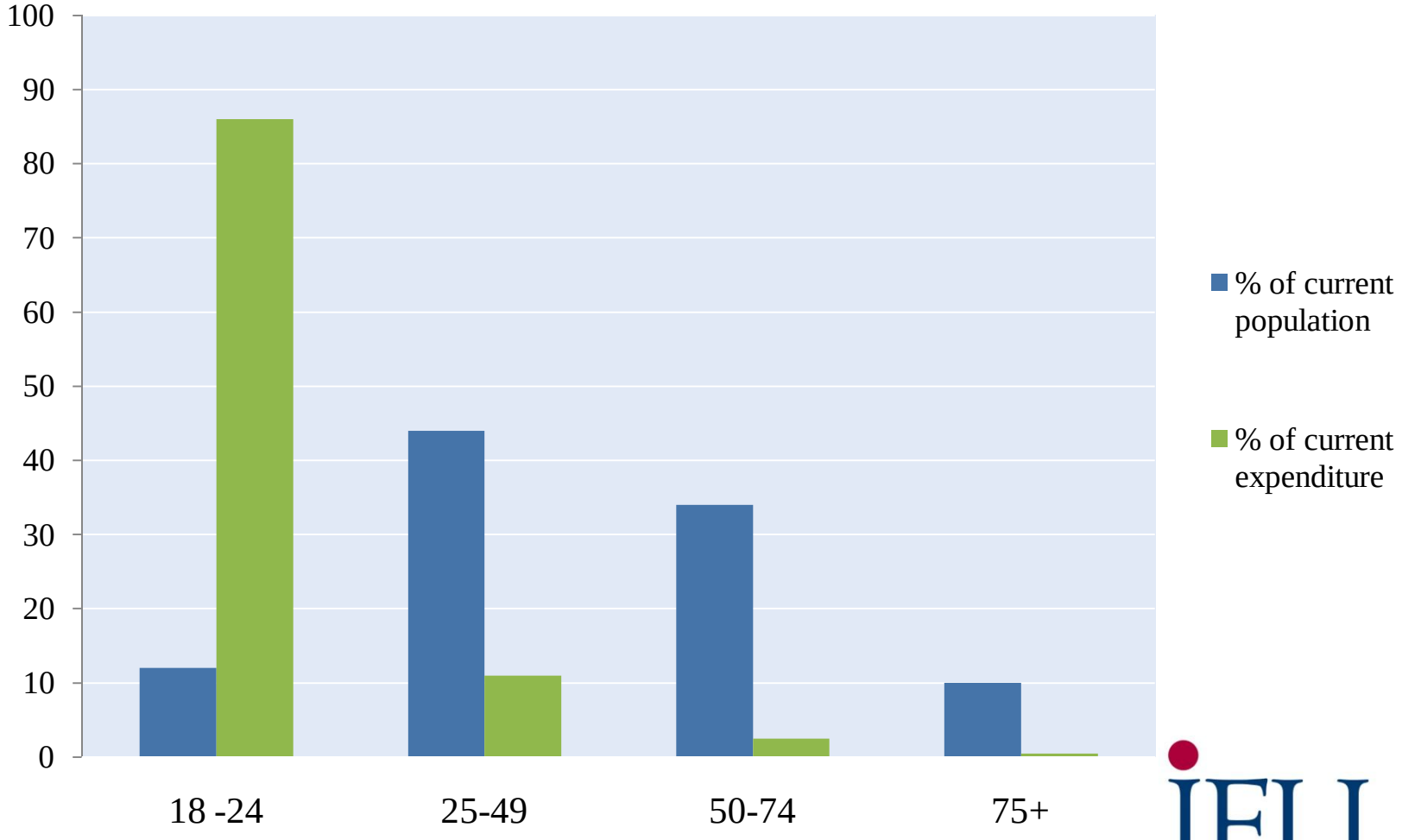
Current balance of expenditure by 4 life stages



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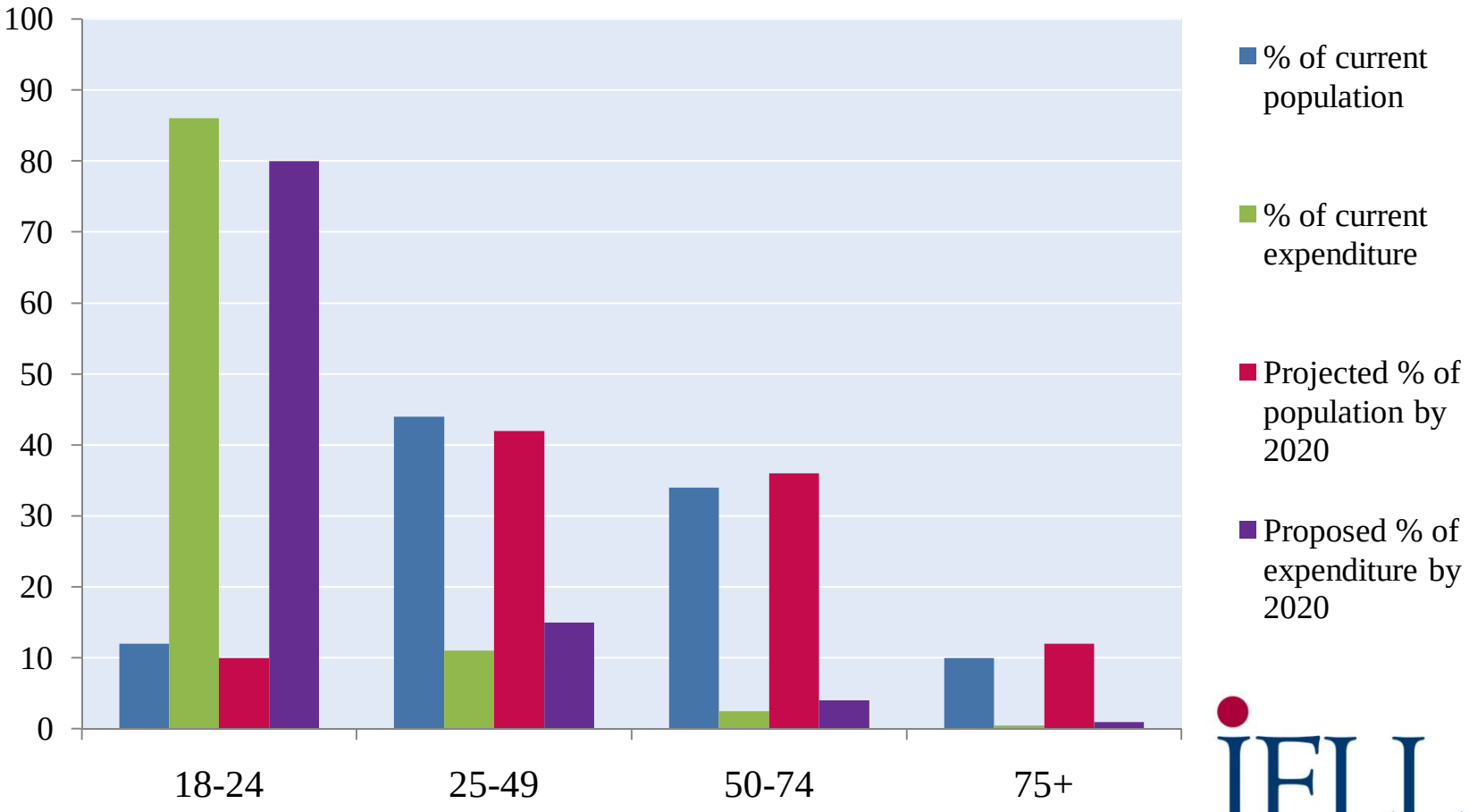
Proposed re-balancing of expenditure by 4 life stages



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LTL : ‘cultural’ aspects

- Co-investment
- Learner Accounts (NB UK variation)
- Local strategy and social capital
- Worktime and family time

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Recommendation 5 Improve the quality of work

- 25 to 75: the standard working life - a new mosaic of time

- Raise general employer/organisation *engagement*
- *Expansive* work environments: increase the utilisation of skill
- Equality and power: increase *access* and *accreditation*
- *Local* experimentation

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Ten Recommendations

Base lifelong learning policy on a new model of the educational life course, with four key stages (up to 25, 25-50, 50-75, 75+)

Rebalance resources fairly and sensibly across the different life stages

Build a set of learning entitlements

Engineer flexibility: a system of credit and encouraging part-timers

Improve the quality of work

Construct a curriculum framework for citizens' capabilities

Broaden and strengthen the capacity of the lifelong learning workforce

Revive local responsibility….

…within national frameworks

Make the system intelligent

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Supplementary Papers

- Thematic
- Context
- Sector
- Public Value
- Further work

www.lifelonglearninginquiry.org.uk

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