Children's Workforce Development Council

Integrating the Early Years Workforce – where are we and where are we going?

30th March 2010

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CWDC – what we do

The Children's Workforce Development Council leads change so that those working with children and young people in England are able to do the best job they can.

We want England's children and young peoples workforce to be respected by peers and valued for the difference it makes to children, young people and their families.

We advise and work in partnership with lots of different organisations and people who want the lives of all children and young people to be healthy, happy and fulfilling

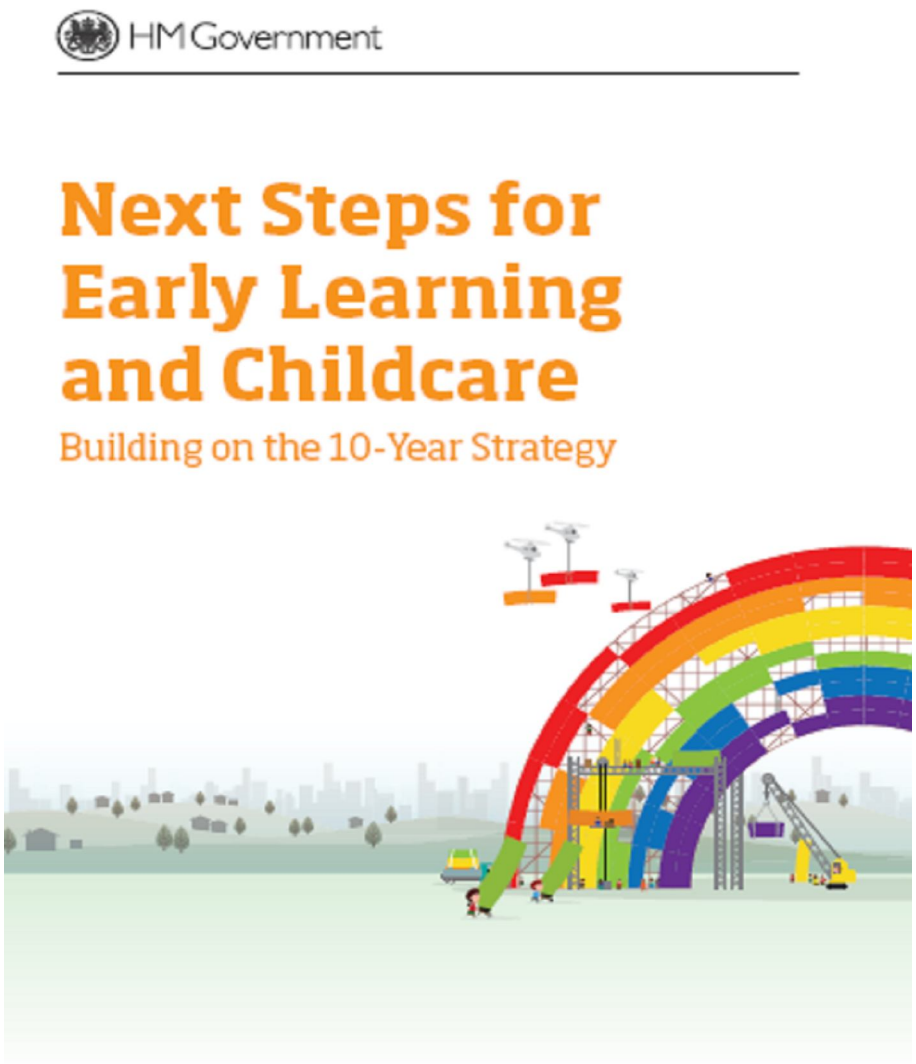
Integrating the early years workforce

- *2020 Children and Young People's Workforce Strategy*

- Practical dimensions of One Children's Workforce

  - Common Assessment Framework
  - Team around the child
  - Common Core of Skills and Knowledge
  - Continuing Professional Development
  - Progression Routes

- Raising status and regard for early years workers



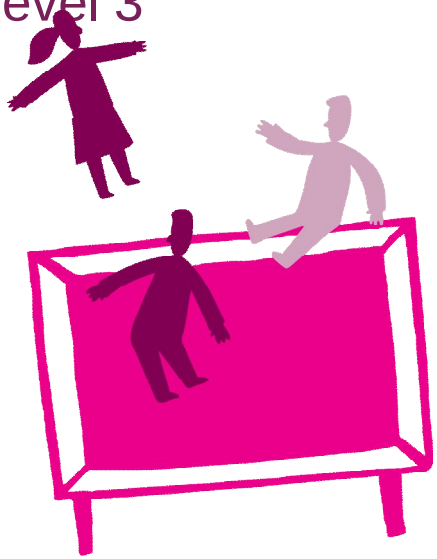
Government's ambition is to create a graduate-led workforce in which all those working with our youngest children have level three qualifications as a minimum

Early Years Workforce - Our Vision

A confident and competent early years workforce, which reflects the communities it serves and where individuals feel part of a community of professionals, whose practice is enriched by recognised, high quality learning and development, professional support and practitioner networks

Early years programme overall aims

- Establishing EYPS as the gold standard in under 5s practice
- One early years professional in every children's centre by 2010 and in every setting by 2015 (with two in disadvantaged areas)
- Rationalise and simplify qualifications for clarity at Level 3
- Clarify and enable clear progression routes
- Raise the status of the early years workforce in the context of One Children's Workforce
- Contribute to 'narrowing the gap'



Establish EYPS as the ‘gold standard’

- Measure progress toward achieving the government aim and emerging impact
  - 4,600 EYPs, 4,000 in training
  - Booming demand – 30% extra to plans in September 2009
  - 18% of PVI settings have an EYP
- Strengthen support and work with local authorities and delivery partners
- Quality assure the EYPS assessment process
- Develop the programme through pilot schemes
- Continue to clarify relationship between EYPS and QTS

Level 3 – progress and developments

- Full and relevant Level 3 established
- Support use of the Qualifications List for those Delivering the EYFS
- Transitional arrangements
- Introduce the Qualifications Audit Tool
- Clarification and communication on-going
- Develop new Level 3 Diploma

Coming up – Spring 2010 and beyond

- Extensive level 3 communications
- Promotion of the audit tool
- Stronger focus on demand for EYPs
- Better picture of EYPs in practice
- Continuing Professional Development

Children's Workforce Development Council

Thank you for listening.

E-mail - earlyyears@cwdcouncil.org.uk

Visit www.cwdcouncil.org.uk