Preparing Teachers and SMT's for the interactive learning environments of the future

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Medium sized GFE College – Vocational

BECTA Award winner in 2009

Molenet – mobile technology investment

Tight budgets – any expenditure has to be justifi
and present a return

OFSTED Outstanding in all areas 2009

College Principles

Recognition of e-learning as both an enabler an
enhancer of teaching and learning.

Expectations that all staff will reach at least the
minimum standard of competence set by the
college.

Awareness of the potential of ICT to provide
efficient and effective support to both the busine
and the learner.

Awareness of ICT as a method of contributing to

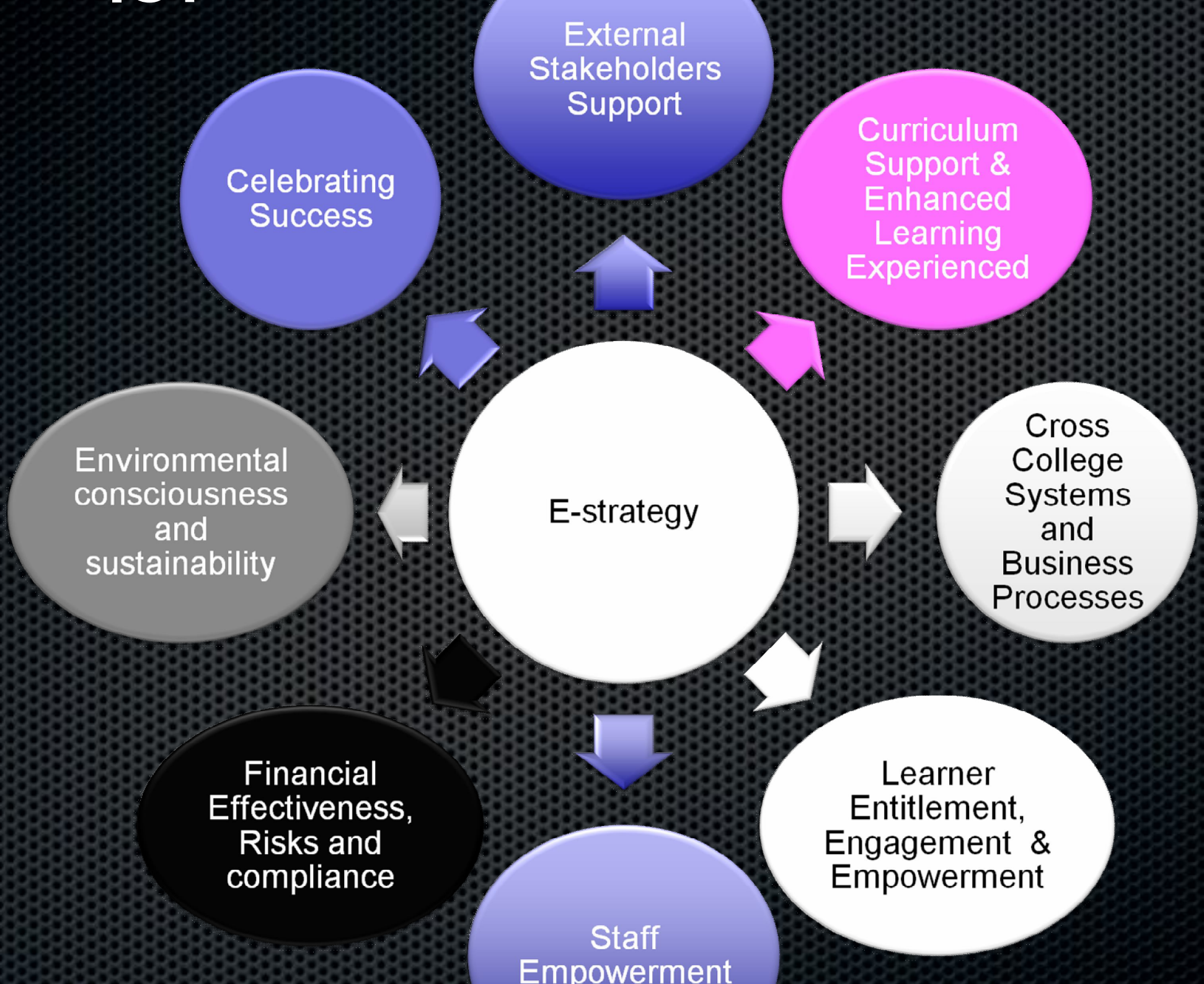
College Vision

All staff will be confident in the use of e-technologies that our customers and learners expect to be an integral part of their learning experience.

All staff will demonstrate competency in the use and applicatio of e-technology in all aspects of communication, business planning, curriculum design, delivery and assessment.

Integrating e learning into the curriculum will enable retention and achievement rates to improve through the use of innovative, appropriate, timely and learner centred e-resource that support and enhance learning.

To this end the college is committed to creating a culture wher e-technology is appreciated and valued.


External Stakeholders Support
Curriculum Support & Enhanced Learning Experienced
Cross College Systems and Business Processes
Learner Entitlement, Engagement & Empowerment
Staff Empowerment
Financial Effectiveness, Risks and compliance
Environmental consciousness and sustainability
Celebrating Success
E-strategy

Whole College Approach

- Commitment from SMT
- Buy in from all staff
- Development of all no matter what the starting p
- Investment and Sustainability

Commitment from SMT

- Understandable strategy
- In use – demonstrable action from all SMT
- Links into Teaching and Learning Strategies
- Links into capital development plans

Buy in from all staff

- Involvement of as many individuals as possible - not the odd enthusiast.
- Communicate what we are doing, why and what it means for them.
- Normalise ICT use into everyday college life.

evelopment of all no matter wha
he starting point

Integral part of the staff development plan.

High priority throughout the college including Business Support – e-business systems introduced as apart of whole college approach.

Following the ability audit needed to stick to timescales and keep going.

Impact measured through e-learning Quality Audits and through teaching and learning observations.

nvestment and Sustainability

Significant investment in technology – mobile learning in particular.

Prioritise infrastructure investment and plan for updating – easier said than done!

Progress

Dramatic increase in online learning hours i.e. 2007 100,100 hours by 2009 352,000 and in first 3 months of 2010 125,000.

Weather disruption was an interesting time and identified a number of issues.

New posts of e-learning Coordinators working with colleagues to promote e-learning and particularly suppor colleagues.

Delegated resources to e-strategy Group to make decisions on investment.

inal Remarks

What we have done really works.

Progress needs to be felt throughout the college – keep it high profile.

We are on a journey but gathering pace and the benefits are measurable.

Got to be driven from the top with constant reinforcement.

Questions?

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