Enhancing Teaching and Learning through a Research-Rich Environment

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•**Queen Mary, University of London** has over 15,000 students studying across three Faculties: Humanities & Social Sciences; Science & Engineering; and Medicine & Dentistry.

•Queen Mary's performance in the THE research assessment rankings improved dramatically from 48th in 2001 to 13th in 2008.

•In 2009, Queen Mary won the THE Most Improved Student Experience Award.

How can any HEI sustain enhancements of research and also of teaching and learning in financially challenging times?

1. Evaluate (reward) the quality of teaching in a way that resonates with evaluation of research.

1. Develop a framework of institutional Graduate Attributes that link ambitions in research, in curriculum design and in the nature of the student experience.

2. Work in partnership with students: the strongest pressure group for enhancements to the student experience.

Managing Teaching Performance
A QM/Leadership Foundation Fellowship Project (2007)

- Comparative international project exploring approaches to rewarding excellent teaching in research-intensive universities

- Generates agreed QM indicators of teaching excellence.

http://connect.qmul.ac.uk/teachlearn/strategy/index.html#LFF

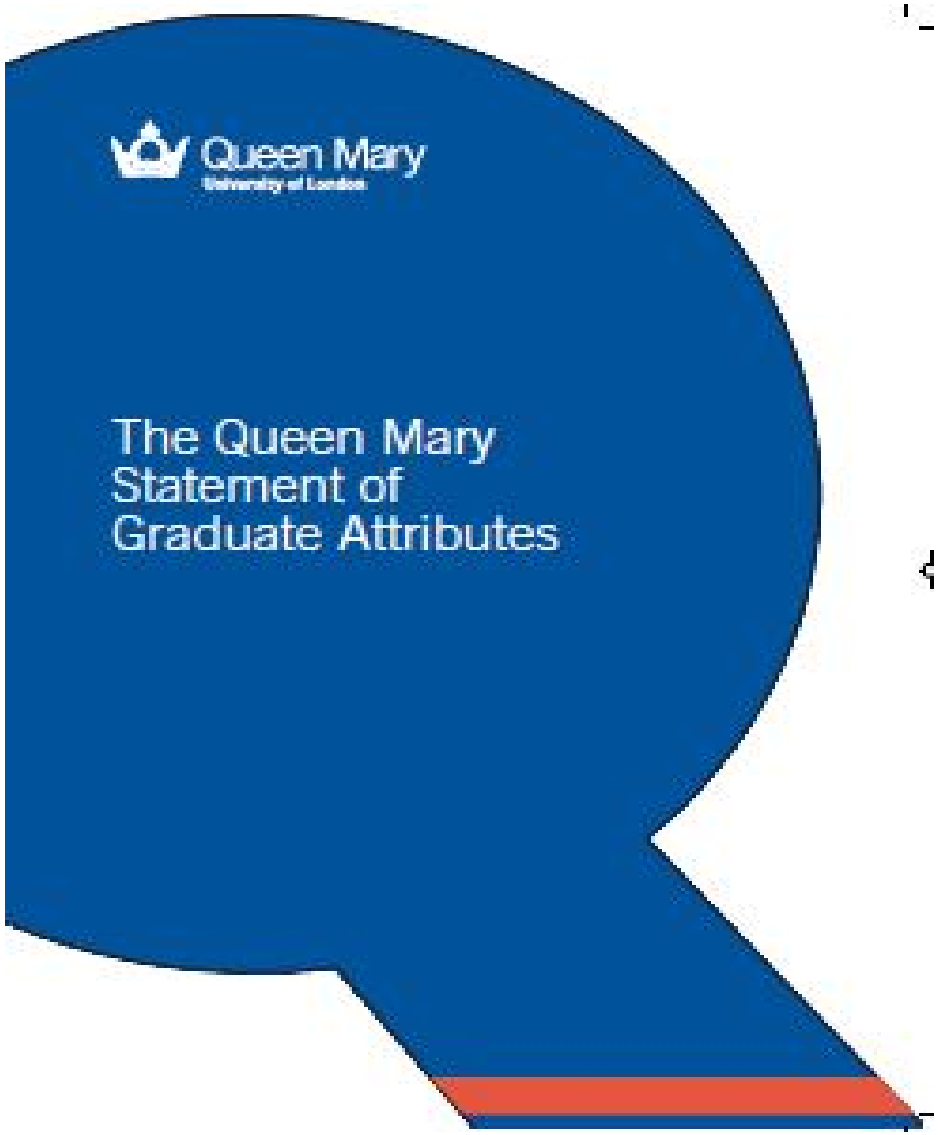
Indicators of Individual Teaching Excellence

1. Award of National/International prize or Fellowship for teaching.

2. Receipt of peer-reviewed funding to enhance teaching and learning.

3. National/international impact on the discipline.

4. Appointment as external expert.



The process, rather than the specific outcome, is what really matters.

Research Capacity

While at Queen Mary, we expect our students to:

- grasp the principles and practices of their field of study
- produce analyses which are grounded in evidence
- apply their analytical skills to investigate unfamiliar problems
- work individually and in collaboration with others
- develop a strong sense of intellectual integrity
- acquire substantial bodies of new knowledge

As a result, Queen Mary graduates will be able to extend their understanding through academic enquiry

Learn continuously in a changing world

Queen Mary is committed to developing graduates who:

- acquire new learning in a range of ways, both individually and collaboratively
- possess the skills to influence, negotiate and lead
- respond appropriately to criticism
- use quantitative data confidently and competently

Have a global perspective

Queen Mary is committed to developing graduates who:

- accept the responsibilities that come from taking a global perspective
- recognise the value of operating in more than one language
- work effectively in diverse communities
- engage with the professional world

Working in Partnership with Students

- Work with Students' Union to enhance course representative system.
- Introduce annual Student Experience Seminar.
- Create regular 'Course Reps Meet the Principal' events
- Launch annual celebration of role of course reps (at Drapers' Hall).

Towards a new *Learning, Teaching and Assessment Strategy:*

- Key organizing principle of Queen Mary's LTAS is 'the route to student success'.

- How can we ensure this over the next five years?