What should higher education be doing in a changing environment?

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bettertogether

“We have involved ourselves in a colossal muddle, having blundered in the control of a delicate machine, the working of which we do not understand.”

John Maynard Keynes

Beyond Survival

- Survival
- Insight
- Perseverance
- Hope

Graham Leicester

International Forum for the Future

“Life can only be understood backwards,
but it must be lived forwards”

Kierkegaard

“There are many pasts”

Don Michael

Key issues for higher education

- Teaching first or research first?
- Protect core R and T, or let them shrink to broaden the mission of HE?
- Protect the unit of funding for T, or spend less per student to provide more places?
- Industry-funded skills development, or publicly-subsidised skills development?

Alan Langlands

The Project on Good Work

"… interested in individuals and institutions that look beyond the immediate bottom line; and in particular in those individuals and institutions that are aware of moral and ethical boundaries – the proper lines – that they are not willing to cross, even when such crossing might be legally sanctioned, expedient, and financially advantageous."

Howard Gardner, Mihaly Csikszentmihalyi, William Damon

New tensions in global HE

- Global and national perspectives
- Elite research and mass teaching
- Sameness and diversity
- East and West
- Insiders and outsiders

Simon Marginson

Reframing the big issues

- Fees and student support
- Quality and standards in learning and teaching, and the student experience
- Research
- Skills and global competitiveness