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Mapping the landscape of higher education provision

Higher Education for the Health Workforce

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June 2010

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Themes

- The current UK map
- Workforce innovation
- Tectonics and erosion: forces of change
- Future global map

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Current UK map

- Total UK student population 2.3 million students in 2008/9
- UK Universities admitted 481,854 students (2009/10), a 5.5% increase on 2008/9
- In 2009/10 there was an increase in the number of applicants who were unsuccessful in gaining a place.
- HEFCE will distribute £4,727 million as recurrent grant to support learning and teaching in universities and colleges in 2010/11

  (Less £200m post budget)

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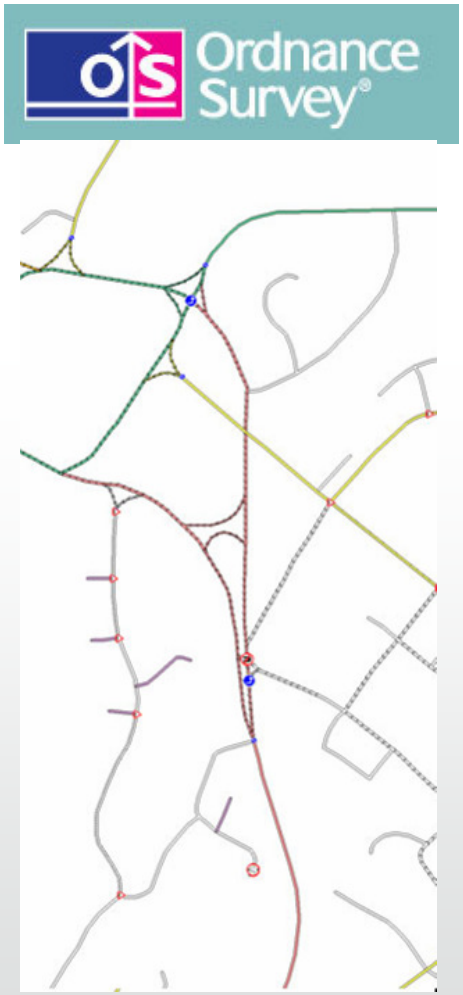
Current UK map

- Universities are capped on the number of students Home/EU they can admit, in the face of raising applications.
- Student support constraint - Student Loan Company (around £7bn 2010/11)
- There a no constraints on international students, subject to visas
- UK HE sector has 166 Universities and Colleges providing HE and in receipt of government funding
- £1bn 'efficiency saving' already in the pipeline, further £82m reduction to T following budget



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Workforce innovation

- Higher Education is a key partner in the drive for innovation in the delivery and shape of the healthcare workforce
  - General professional education
  - New roles – Foundation degrees, advanced practice
  - Increasing access to the professions – Medicine BM6
  - Scientific workforce – Audiology
  - New ways of working – Interprofessional learning, technology
  - Evidence based practice – generation of research
  - Academic Health Sciences Centres
  - Health Innovation & Education Clusters

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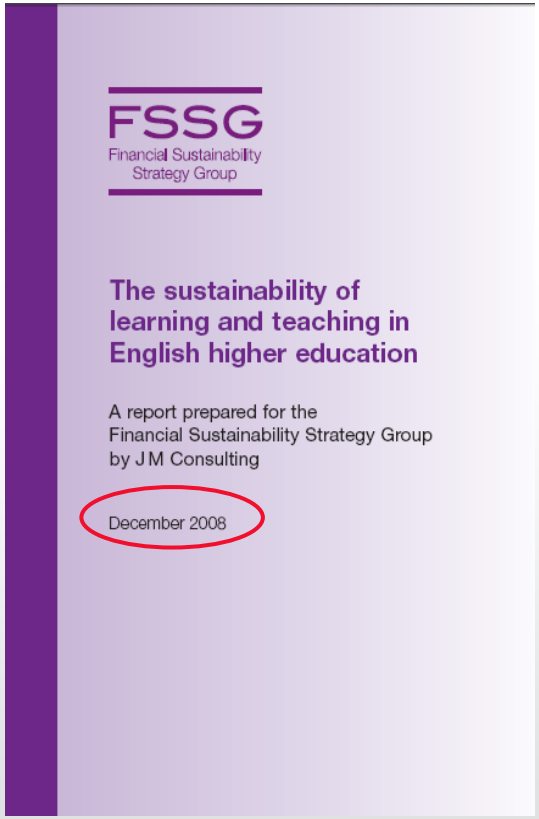
Tectonics and erosion: forces of change

- "threats to sustainability are being felt particularly in three aspects of the student learning experience: accessibility of staff to students; physical infrastructure for teaching and learning; and student support services"

- "Higher education is a sector where the UK has been acknowledged to be world-leading, with the experience of students at English universities and colleges is comparable with the best in the world."


FSSG
Financial Sustainability Strategy Group

The sustainability of learning and teaching in English higher education

A report prepared for the Financial Sustainability Strategy Group by J M Consulting

December 2008

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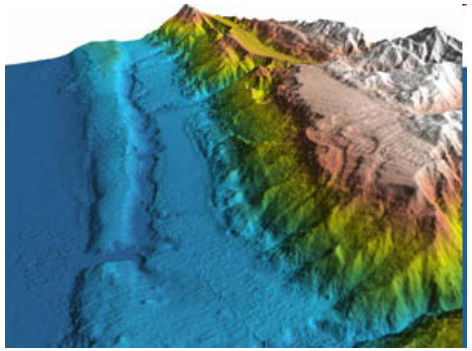
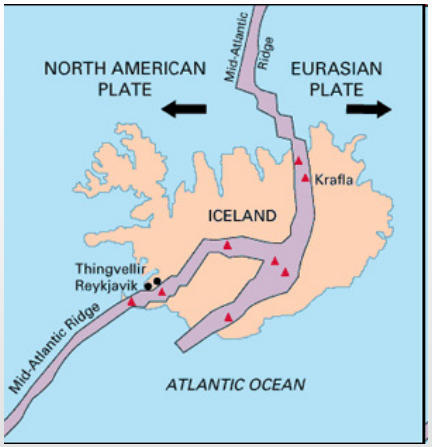
Tectonics and erosion: forces of change

- Global market in higher education exceeded $2.5 trillion in 2005
- A worldwide expansion in response the thirst for education
  - UK Sector 166 Universities and Colleges
  - 17,000 globally, 2000 in China
  - Top 100 Universities ranking currently dominated by USA
  - Significant differentiation in the sector
  - Increasing number of providers teaching in English
  - Growth in private providers (7 in UK)





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Tectonics and erosion: forces of change

- Internationalisation of education
  - World class universities attract the most talented students from across the world, growing diversity reflecting globalisation
  - 229,640 students 2007/08 outside EU, expansion in post graduate education and research training
  - UK second only to Australia in attracting students from beyond the EU
  - Financial implications for the UK sector
    - £1.88 bn compared to £1.76bn government research grants (UUK (2009) The Patterns of Higher Education Institution

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Tectonics and erosion: forces of change

- Changing landscape- two way process
- Apollo Group, University of Phoenix and BPP
  - The University of Phoenix graduated 4,500 nurses in 2009
  - "Potentially this marks a very significant change for British higher education. It will be fascinating if Apollo expands the BPP model"

David Willetts, the Conservative Shadow Universities Secretary (THES 14 May 2009)

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Future global map

- The healthcare workforce is a global workforce
- Demography and climate change will have major impacts
- The map of HE providers will continue to change, as will delivery methods
- Regulation in health – how best to reflect a globalised context?
- Research, innovation and education are interconnected drivers of change in shaping the future map