Inspection and Learners

Practical Tips

Barnet College

Marilyn Hawkins October - 2010

Barnet College is :

- Large
- Urban
- Diverse
- Multi-site
- In London

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Inter-Inspections

- Consolidate best practice on Learner Voice
- “Walk the talk”
- Observation feedback
- Self Assessment
- Add value via learner lunches,
  Corporation links, learner conferences

Learner Voice Mechanisms

- **First Impression/Induction Survey** **(end of September)**
  To gauge enrolment and induction processes
- **Mid-Year Survey** **(end of January/February)**
  Teaching and Learning
- **End of Year** **(May)**
  Teaching and Learning exit survey

Statistics sent to Heads of School at the end of every survey to enable them to identify and pick up any problems.

If problems are identified, focus groups to investigate further.

Learner Voice Mechanisms

- Lunch with the Principal
- Barnet Student Voice Conference
- Student Union
- National Learner Panel
- Site representative
- Students as Experts:

  Tutorials | Youthbytes | Interpreters | Values
- Ambassador for:

  Learning Support | E-learning | Personal Safety

Learner Voice Mechanisms

- Ambassador for:
  - HE students
  - Progression/ University
  - Healthy College
  - Film club
- BU21 volunteers

Preparation for Inspection

- Prepare learners through Learner Voice machinery
- Talk to learners in informal settings
- Reinforce survey mechanisms
- Sample the learning experience

Notice of Inspection

- Scoping meeting
- Learner and employer feedback
- Matching SSA's to learners
- Targeting confident groups

  Class Reps | Rep-Xtras | Student Governors
- "Walk the talk" again

  Corridors | Cafes | Reception

During Inspection

- Monday Lunch
- Learner Groups
- Student Governors
- Thursday Feedback

Post Inspection

- Feedback
- Action plans – SSA's
- Rep-Xtras
- Governors

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Student Comments

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