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# Outcomes for Learners - Becoming an outstanding Provider

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# Background

- Where are you now?
- How long have you got?
- What bits are missing?
- Is outstanding realistic or are you on a journey? (85 vs. 1)
- Are you willing to go that extra mile?
- Do it once use it often.

# Outcomes for Learners

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- How well do learners achieve and enjoy their learning?
- How well do learners improve their economic and social wellbeing?
- How safe do learners feel?
- Are learners able to make informed choices about their own health and wellbeing?
- How well do learners make a positive contribution to the community

# Before you really get stuck in!

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- Organisation of student support
- "Student tracking" systems
  - Progression/destinations
  - Report flexibility
- Systematic CPD in place for tutors
- Listening to the "Learner Voice"
- Faith, hope, charity and cultures
- "Line management" of Safeguarding

# How well do learners achieve & enjoy learning?

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- Demonstrating “Value Added”
- “Spiky profiles”- good or bad?
- Skills Competitions
- “Learning Coaches” or similar
- The importance of celebration
- “Positive behaviour strategy”
- A.E. – what is your rationale?

# How well do learners achieve & enjoy learning? (2)

- Articulate students!
- Beware the numeracy police
- Prayer room/chaplaincy?

# How well do learners improve their economic and social wellbeing?

- How good is your induction?
- “Industrial” curriculum content
- Malvern Spring Show, Cheltenham Gold Cup
- Destination data
- Tutorial management and delivery

# How well do learners improve their economic and social wellbeing? (2)

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- Beware neglecting numeracy and Wider Key Skills
- WBL matching on & off the job.
- Awareness of other cultures and religions.
- Risk assessments/observations & scruffy employers!
- Learner Voice question

# Are learners able to make informed choices about their own health & well being?

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- Annual programme of sex, drugs & rock and roll!
- Involvement of local partners
- How do you involve students?
- Is it really effective – numbers participating?

# How well do learners make a positive contribution to the community?

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- Charity work - Money raised
- Built into the curriculum
- What curriculum is delivered in the poorest communities?
- How and what do students volunteer for?
- Representative/advocacy skills through the Learner Voice?