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Improving outcomes for disabled children:
Green paper on SEN

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Chief Executive

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I will cover:

- The world around us
- Key green paper issues
- Risks
- Opportunities

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The new world

- Big Society
- Major reduction in public funding
- Devolution of power
- Changes in health
- Pace of change
- Seismic shift in education

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Green Paper background

- Round table discussions with the Minister to inform Green Paper
- Call for views – September
- Green Paper promised in the Autumn
- Vision for children with SEN
- Focus on schools
- Likely to be funding streams attached

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Green Paper principles

- Transparency:
  - how their child is to be supported
  - what provision (special/ mainstream school)
  - how decisions are made
  - how their child is progressing

- Parents as partners in decision making

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Green paper principles

- “more effective use of limited resources”
- “less bureaucracy to free professionals up”
- High expectations of children
- Local solutions

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Green Paper priorities

- Better educational outcomes and life chances
- Better early intervention to prevent problems later
- Greater choice for parents in the schools, support and services they receive
- Services based on needs in the round - joining up education, social care and health
- Streamlining assessment

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Risks

- Pace – changes moving at different speeds
- Less bureaucracy, less accountability?
- What are incentives for local areas to continue to prioritise disabled children?
- Education isn't everything

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Opportunities

- Disabled children and their families still matter
- Focus on parents in strategic and personal decision making
- Minister who cares
- Limited funding attached

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Challenge

Grab the opportunities and create new ones

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Thank you

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