# Higher education in FE

## Quality in qualifications in FE

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**Director of Reviews**

QAA

# Outline

- QAA mission-standards of awards
- Quality of HE in FECs
- Outcomes from IQER
- Features of good practice
- Recommendations
- Foundation Degrees
- Access to HE

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# Quality of HE in further education colleges

- Long track-record of reviewing HE in FECs
  - Subject review
  - Academic Review
  - IQER
- Collaborative provision audit
- Review of Foundation degrees
- Summative review 2009-10
  - 66  results of ‘confidence’ in standards and quality
  - 65  ‘reliance’ on public information

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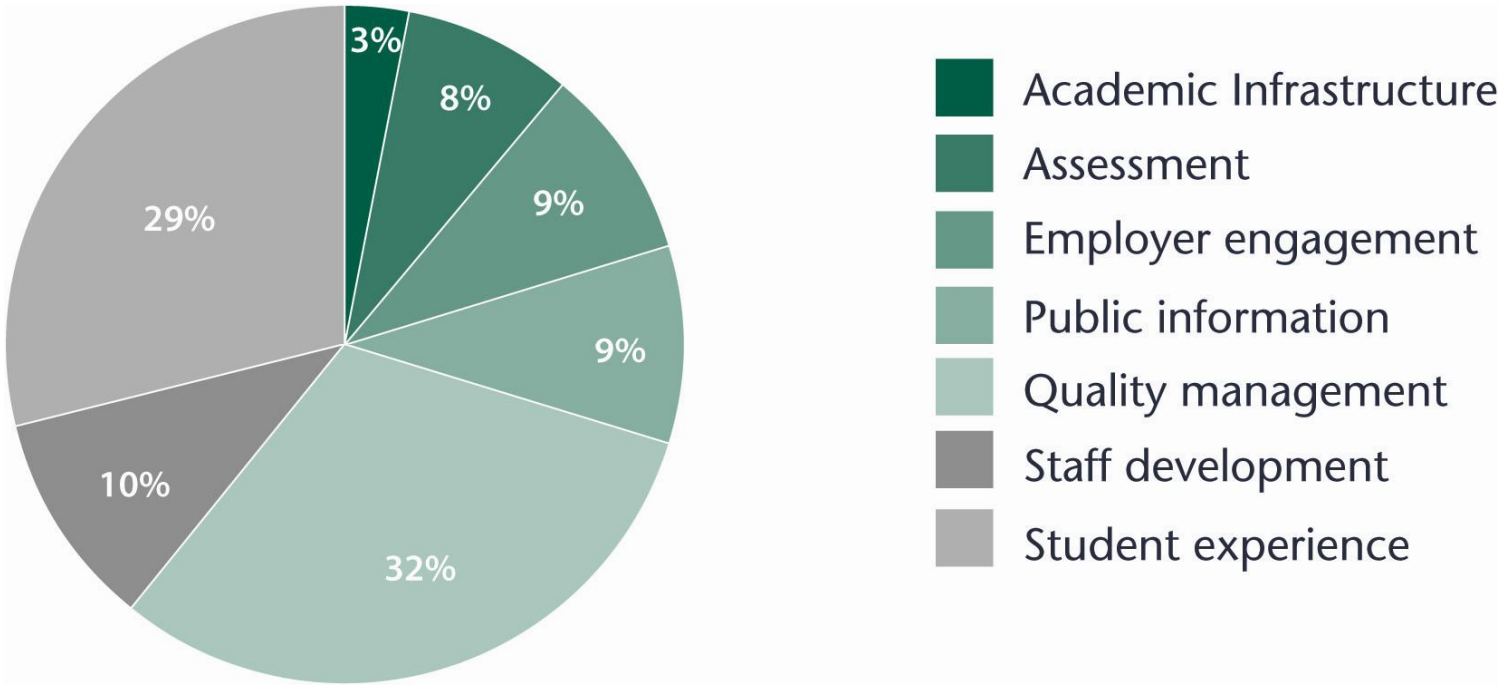
# Summative reviews: features of good practice

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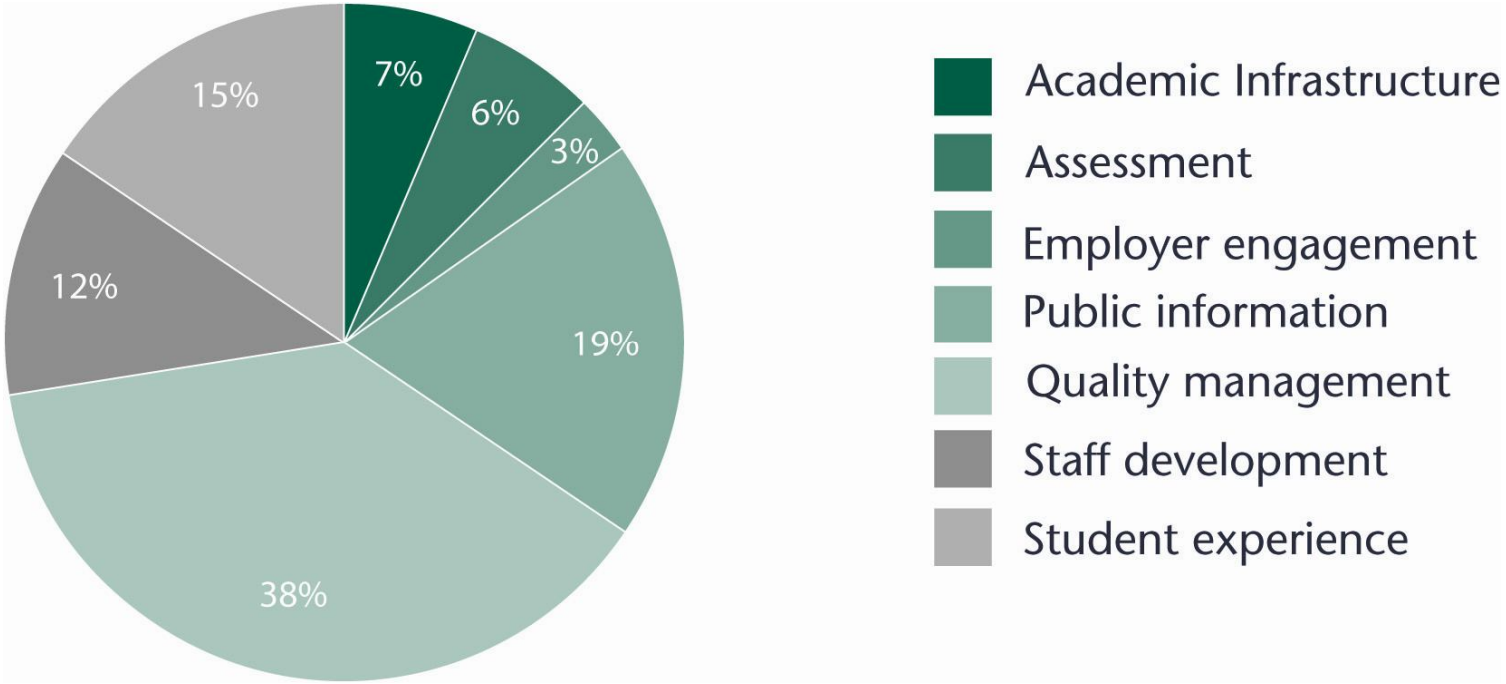
# Summative reviews: recommendations

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# Foundation Degrees

- Success of Foundation Degrees
- New areas of academic and vocational development
- Good examples of employer engagement
- Quality of the student experience
- The need for public information
- Foundation degree-awarding powers

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# Access to HE Diploma

- Learner registrations 2009-10:
  - 44,237 (22% increase)
- Completion and achievement profiles
  - 29,506 (26% increase)
- Age profile
  - 15, 293  20-24  (35% of all learners)
- Ethnicity and social profile – learners from under-represented groups
- Impact of grading scheme
- Access and widening participation

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# Quality Assurance Agency for Higher Education

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