RSC Regional Support Centre London

Funded by JISC

The way forward for HE in FE

Evan Dickerson

Adviser (HE and HE in FE), JISC RSC London

RSCs and supported sectors

- FE
- Smaller HE
- ACL
- WBL
- Specialist colleges

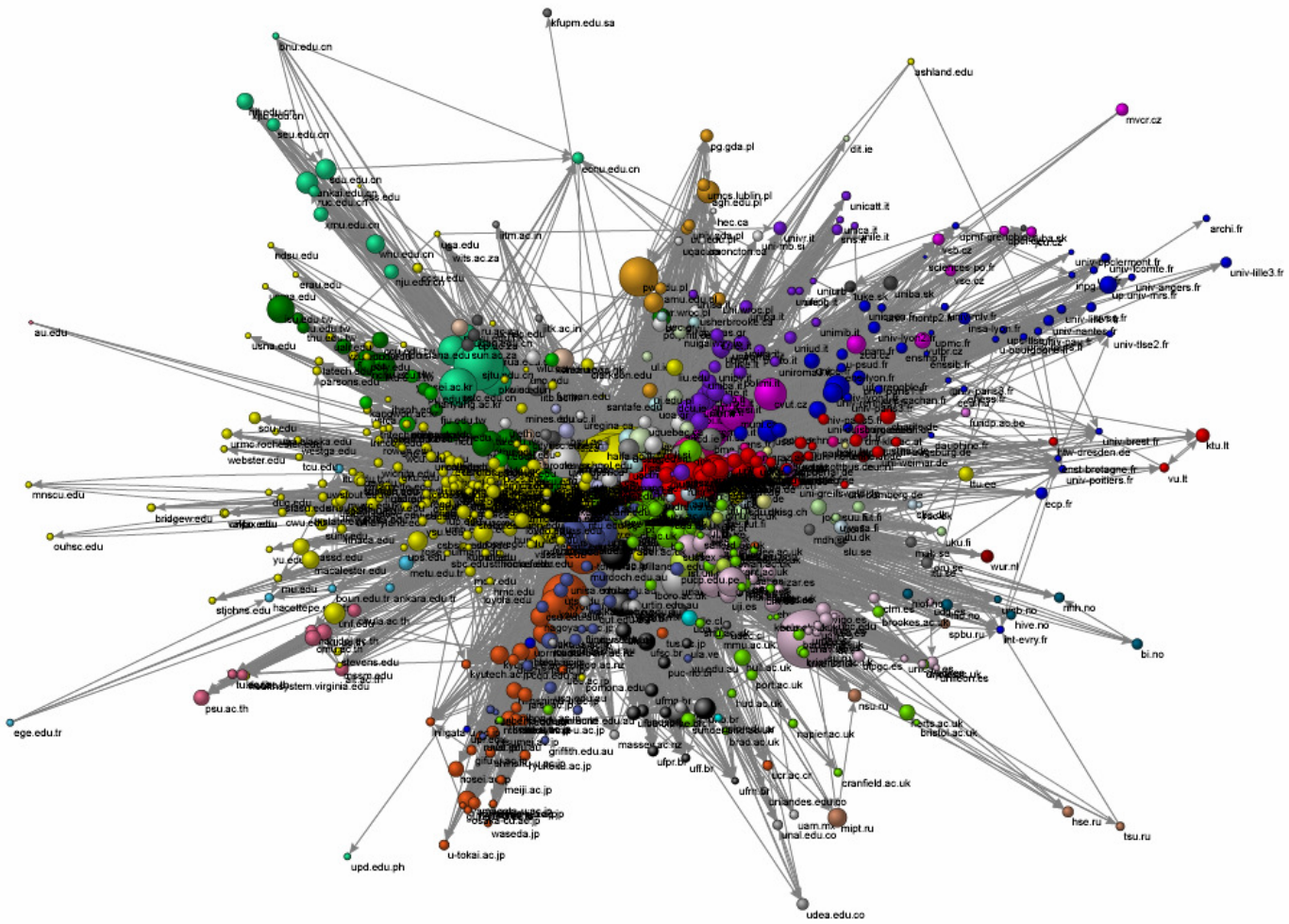
- Focussed CRM with SMT
- Informed by strategic drivers
- Knowledge of the sectors

Core RSC services

- Change management and value underline remit

- Programme of regional strategic advice activities
- Offer impartial institutional e-learning reviews
- Responding to arising provider needs
- Events focussing on pressing issues
- Share practice between providers
- Brokerage with partner agencies
- Enhance the teaching and learning experience

RSC
Regional Support Centre
London
Funded by JISC



Universit
Compute

Factors: student funding

- £6,000/pa basic
- £9,000/pa upper

15 February 2011 Last updated at 17:40

Welsh university fees set £2,000 lower than England

Basic university tuition fees will be £2,000 lower in Wales than in England, it has been announced.

Welsh universities will be able to charge a basic tuition fee of £4,000, compared to £6,000 in England

Education Minister Leighton Andrews has opted for a basic fee level of £4,000 in Wales, rather than the £6,000 which will apply over the border.

He said his decision was based on the contribution he believed higher education should make to social justice and feedback from the sector.

From next year the upper fee limit will be £9,000, as in England.

Universities must show a commitment to widening access and other strategic objectives about promoting higher education before being allowed to charge more than the basic amount.

Related Stories

£50m tuition cash goes to England

Universities told 'adapt or die'

Private and independent HE provision

News > Education > University funding

Boom time for private universities

Browne's recommendations, together with the comprehensive spending review, will see a boom in private university provision

Harriet Swain
The Guardian, Tuesday 26 October 2010
Article history

BPP Business School, the first for-profit company to be granted degree-awarding - powers in the UK

State pupil quotas for HE

University elite forced to take fixed quotas of state pupils

Leading universities will be forced to take fixed quotas of students from state schools in exchange for the power to charge tuition fees of £9,000, under Coalition plans announced yesterday.

Leading universities will be forced to take fixed quotas of students from state schools in exchange for the power to charge tuition fees of £9,000 Photo: GETTY

By Tim Ross, Social Affairs Editor 11:00PM GMT 10 Feb 2011

189 Comments

Vince Cable, the Business Secretary, ordered a government watchdog to "focus more sharply" on institutions, such as Oxford and Cambridge, that have struggled to increase the proportion of places they give to working-class candidates.

He told Sir Martin Harris, the Director of Fair Access, to set targets for individual universities and said they could include benchmarks for "the percentage of students admitted from state schools or colleges".

Any university that failed to do enough to meet its targets could be stripped of the power to charge fees above the basic level of £6,000. Serious breaches of an agreement between Sir Martin and a university could see institutions fined up to £500,000, the minister said.

Share:

Recommend 109

Tweet 32

University education

News » Politics »
Education »
Education News »
Tim Ross »

IN EDUCATION

Student protests in pictures

Students clash with police in Whitehall

Police van smashed at student protest -

Social mobility issues

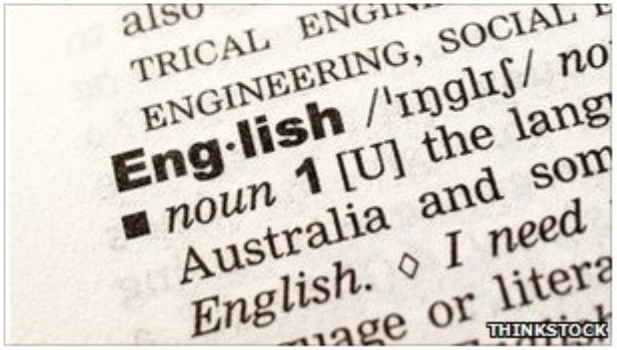
16 February 2011 Last updated at 14:17

English course cuts 'to hit citizenship and jobs'

By Katherine Sellgren
BBC News education reporter

Changes to the way English language courses for foreigners are funded will affect citizenship and the jobs market, the Association of Colleges claims.

From September, the government will only meet the full cost for courses for people in England receiving "active" benefits, like jobseekers' allowances.



RSC Regional Support Centre London

Funded by JISC

Social mobility issues

11 February 2011 Last updated at 09:17

Can universities alone tackle the social divide?

By Hannah Richardson
BBC News education reporter

It's a conundrum almost as old as England's greatest universities themselves - how to attract more students from disadvantaged backgrounds.

And it is one that the majority of the most selective institutions are still failing to crack - despite their best efforts.

A report by England's Director of Fair Access Sir Martin Harris last spring revealed there had been "no overall change" over the previous 20 years in the rates of disadvantaged youngsters studying at the most competitive universities.

Oxford University has indicated it is likely to charge the top £9,000 fee

The report also found the gap in participation rates of disadvantaged students between the most selective universities and the rest had widened.

The government is setting out its requirements of universities in England in the new landscape of higher tuition fees, with special conditions for those wishing to charge more than £6,000 a year.

Related Stories

Unis warned of high fee sanctions

ulcc University of London Computer Centre

Not permissible!

Why?
Student choice and alternatives

Young people are already turning their backs on university

If you take a proper look at the university application figures, it's clear that many 18-year-olds are already shunning degrees and applying for apprenticeships

Mike Baker
guardian.co.uk, Monday 14 February 2011 16.30 GMT
Article history

A survey of 500 companies by City & Guilds showed 52% of those already recruiting apprentices believed they offered greater value than graduates Photograph: Alamy

Are young people being turned off university? This may seem an odd question when the latest figures showed a record number of applicants. But closer analysis suggests that UK school-leavers are behaving differently from other groups over university admissions.

RSC Regional Support Centre London

Funded by JISC

Routes into HE: complexity

Level 5-6	NVQ Level 5	Top Up to Honours Degree	Top up to Honours Degree	Honours Degree	Honours Degree	Higher Education (University)
Level 4 Professional	NVQ Level 4	Foundation Degree	BTEC HNC			
Level 3 Advanced (Apprenticeship)	NVQ Level 3	GNVQ Advanced	BTEC Intro Diploma	Advanced Diploma	AS and A2	Further Education (College or Sixth Form)
Level 2 Intermediate (Apprenticeship)	NVQ Level 2	GNVQ Intermediate	BTEC First Diploma	Higher Diploma	GCSE Grades A-C	Year 11 (School)
Level 1 Foundation	NVQ Level 1	GNVQ Foundation	BTEC Intro Diploma	Foundation Diploma	GCSE Grades D-G	

HE in FE: the future

- Opportunities are there to be grasped
- Tailored strategic direction
- Holistic 360-degree planning and implementation
- Responsive to learner need
- Value for money, quality experience

What we see on the ground: Mergers; collaborations

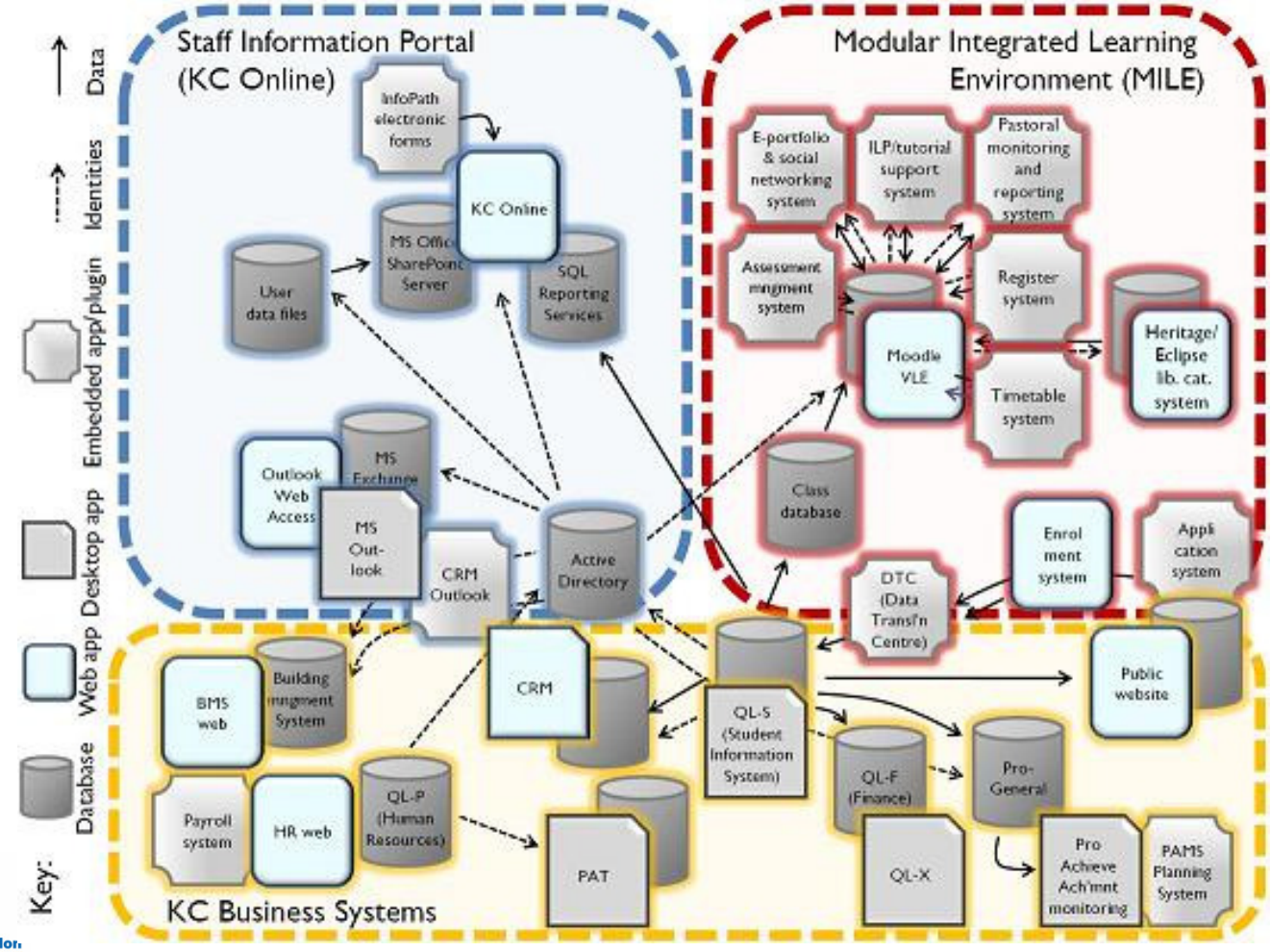
- Inefficient old models / relationships
- Coherent systems approach
- HE / FE collaborations breeding mutual benefits

- How and why?
  - Geographic proximity: not always exploited
  - Discipline synergies
  - Other top level factors

Technology: a solution, not a problem

- Re-examine and re-work existing working models
- Re-focus the curriculum

Systems approach to HE in FE strategy



Kingston College IT systems diagram

Learner-centredness

- Student lifecycle: pre-entry to alumni – mobility
- First year experience; retention
- Learning styles and needs
- Student support; pastoral care
- Target driven culture

Business and FE/HE working together tackling the skills gap

- Colleges need to be clear about the place of employer engagement in their overall strategies. If it is to play a major part, that commitment needs to permeate the college's approach and activities at all levels and be communicated to staff.
- Dialogue with employers on training issues must be based on skill needs and conducted in business language, not in the language of education and qualifications.
- Creating a single point of contact for employers can be valuable in simplifying and clarifying college arrangements.

CBI, 2009

Professionalism

- Academic / scholarly activity
- Fostering a culture

- Competing with HEIs at their own game?
- Spotlight on research

- Contractual obligations

Quality considerations
Reputation

- Reputation will be key

RSC
Regional Support Centre
London
Funded by JISC

Thank you

ulcc
University of London
Computer Centre