Judicial and Offender Learning

Effective education and training provision

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Context

- Secure Children's Homes
- Secure training centres
- Prisons
- Probation Trusts
- Youth Offending
- Immigration Removal Centres

Framework for inspection

- Common Inspection Framework - in context – the learners journey
- HMI Prisons – Expectations
- HMI Probation – OMI2

Impact

1. Induction

- initial assessment
- diagnostic assessment
- learners understand provision and process
- sentence planning
- allocation

2. Referrals

- access to timely information advice and guidance at the start of sentence
- good promotion of ETE
- communications across the prison/Trust and between providers
- links between education and training

3. Teaching, training and learning

- well planned learning
- learner participation in all aspects of their education and training
- useful individual support for learning
- use of mentors/volunteers
- links to ETE and resettlement

4. Education and training assessment

- range of relevant education and training assessments
- use of individual learning plans
- additional learning support requirements
- well planned thorough assessments
- well organised learner records

5. Achieving and sustaining outcomes

- good skills development
- good achievement of qualifications
- wider key skills and literacy and numeracy linked with employment and unpaid work
- good job outcomes
- retention
- attendance and punctuality

6. Achieving and sustaining outcomes

- progress
- progression
- sequencing of prisoner/learner activities
- learner involvement and individual responsibility

7. Management of education and training

- good working relations between prison/Trust and providers
- clear vision of ETE priorities and effective promotion
- innovative strategies to improve offenders learning and skills
- wide range of partners to access specialist provision

8. Management of education and training

- quality improvement arrangements
- use of data to assess and develop the quality of the provision
- communications/promotion of ETE to all stakeholders
- access to provision for some specific groups of offenders.