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Continuing Professional Development (CPD) for education/ training providers working with people on community orders or probation

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Starting points

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An outcome from Outside Chances

Focus on English/Maths/ICT

Consensus that education is both desirable and challenging

Plenty of guidance, curriculum materials out there but:

- too much? – how to choose
- evidence base unclear
- designed from the perspective of educators not learners
- practicalities of teaching in these contexts not addressed

CPD model

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Phase 1

- **Existing policy, guidance, materials and evidence summarised to inform a CPD model**
  - Key policy and guidance documentation
  - ‘What works’ studies and reviews
  - Best practice guidance
  - Research literature reporting the learner perspective
  - CPD materials and resources

CPD model

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Phase 2

- **Development of CPD materials**
  - The approach will be to identify key principles, sign post existing learning resources, practical classroom examples only for illustration
  - Learner perspective foregrounded

Framework for CPD model

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1. **Reviewing organisational systems:** guidance on auditing key aspects of provision 2-5
2. **Assessment:** formative and summative, academic, behavioural, personal circumstances relevant to learning, learner goals/aspirations
3. **Teaching in the classroom:** motivating learners, active learning, preparing materials, available resources, using assessment, homework
4. **Consultation with learners:** to achieve best fit between learners' needs, aspirations, interests and their programme
5. **The learner outside the classroom:** personal issues, exit routes

CPD model

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Phase 3

- **Trialling materials with stakeholders**
  - Managers
  - Teachers
  - Learners

CPD model

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Phase 4

- **Revising materials**