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Helping Everyone Achieve

Support and CPD for SEND teachers, staff, carers and advisers

Thursday 9th June 2011

Context

- How well new teachers are prepared to teach pupils with learning difficulties and/or disabilities - Ofsted – September 2008
- Lamb Inquiry – December 2009
- Salt Review – February 2010
- A statement is not enough – Ofsted Review of SEND – September 2010
- The Importance of Teaching – The School's White Paper – November 2010
- Special Educational Needs – Reforming provision in English schools – November 2010
- Support and Aspiration: SEND Green Paper – March 2011

Where are we now?

Core skills

- ITT SEN Module
- Special School places
- QTS Standards
- NQT Induction
- Inclusion Development Programme
- Whole School CPD
- Individual CPD

Advanced and Specialist

Advanced

- National Award for SEN Co-ordination
- Inclusion Support Programme
- Leading on Inclusion

Specialist

- Mandatory qualification for VI, HI & MSI
- Specialist dyslexia teachers
- Salt materials
- Lamb materials

Extended Workforce

- Educational Support Staff
  - Teaching Assistants
  - Mentors
  - Counsellors
- Health Professionals
  - Speech and Language Therapists
  - CAMHS
  - GPs
  - Pediatrician
- Social Care Professionals
- Transition Support

Role of SENCO

- Senior leadership - status
- Strategic
- Relevant skills, knowledge, understanding and attributes
- Raising Standards
- School Improvement
- Lead Teaching and Learning

The future

- Training and teaching schools
- Specialist leaders of education
- National Award for SEN Co-ordination
- Aspiring SENCOs
- Future role of special schools
- By schools, for schools
- Academies and Free Schools

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