Institute for Learning IfL

Enhancing Literacy and Numeracy

Professional development challenges

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‘Nothing is more important to the quality of an education system than the quality of its teachers and trainers…’

Professional Formation

- A post-qualification process for teachers and trainers to achieve QTLS or ATLS
- All T&T new to the sector (since 2007) have to achieve within 5 years
- Over 4,000 members have achieved the status so far
- There has been an 80% first-time success rate but evidence of numeracy an issue

Professional formation feedback

- ‘I don’t teach numeracy’
- ‘I have skills far beyond level 2/3 so I don’t need to demonstrate this basic level’
- ‘what if I fail the test?’

Support strategies

- Government response to the Wolf Review: maths CPD support programme Autumn 2011
- ‘Training our next generation of outstanding teachers’ (DfE June 2011): pre-testing ITT applicants with only 2 re-sits
- Greater numbers needing to achieve a LtP receiving regional support from IfL

Ways forward for IfL?

- Assess literacy and numeracy skills as part of CPD diagnostic before application for PF
- Work with the CETTs to offer support for numeracy skills at level 2 and above (access to mentors)