Ready for School, Ready for Life:
Early Learning that Really Counts

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Amber Publications and Training
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Tickell Review: Learning and Development Review Questions

- How can children be best supported in early learning at different ages?
- What promotes children's wellbeing, learning and development from birth?
- What areas of learning are desirable in the Foundation years?
- How might 'school readiness' be better achieved?
- Should we continue to have the ELGs and if so what should these be?

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CREC: AcE Project Evidence Review

- To identify and describe 'what capacities children needed to develop early on in their lives to ensure they became life long learners (ready for school and life)';

- To devise a means of assessing them;

- To put in place a national strategy for developing them.

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The AcE Review Findings

The international research identified four critical domains for an Effective Life Long Learner:

- Communication and language development
- Attitudes and dispositions to learn
- Social competence and self esteem
- Emotional and physical well being

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Tickell Learning and Development Recommendations

EYFS 7 new areas of learning: 3 PRIME 4 SPECIFIC

PRIME:

1. Personal, Social, Emotional, Development
2. Communication and Language Development
3. Physical Development

SPECIFIC:

1. Literacy
2. Mathematics
3. Understanding the World
4. Expressive Arts and Design

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Pedagogy Recommendations

Clearer focus and explanation of pedagogy or teaching

- Playful learning
- Adult led or child initiated
- Role of instruction or intentional teaching
- Participation of parents

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"A child is not a vase to be filled, but a candle to be lit." François Rabelais

"The earliest years in a child's life are absolutely critical. A child's future choices, attainment, wellbeing, happiness and resilience are profoundly affected by the quality of the guidance, love and care they receive during these first years."
Dame Claire Tickell

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