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Specialists in Offender Learning

Peter Cox

Executive Board Member

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Best Practice:

Improving Skills, Increasing Self Esteem and Providing a Supportive Learning Environment

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- Vast sector experience – expertise, capacity, structures, partnership working
- Contractual delivery track record with HMPS since 1993
- National & local dedicated infrastructure

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Offender Learning Segment Vision

- Contribute to reducing re-offending rates
- Enhance opportunities through employability skills & progression
- Meet learner needs & aspirations
- Innovative employer focussed curriculum
- Prioritise resources

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A Model of Best Practice:
HMPYOI Hindley

- Improving Skills
- Increasing Self Esteem
- Providing a Supportive Learning Environment

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Improving Skills

What do Employers Want?

- Vocational Skills
- Functional Skills
- Softer Skills
- Accreditation

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Increasing Self Esteem

- 13% of prisoners have never been employed
- 47% have no qualifications
- Attitudes, thinking and behaviour
- PEARL
  (Personal Employability and Reflection for Learning)

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A Supportive Learning Environment

- What makes a supportive learning environment?
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- HMYOI Hindley

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What can we learn from best practice?

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