In partnership with
Department for
Education

Families in the Foundation Years

Strategic Partnership

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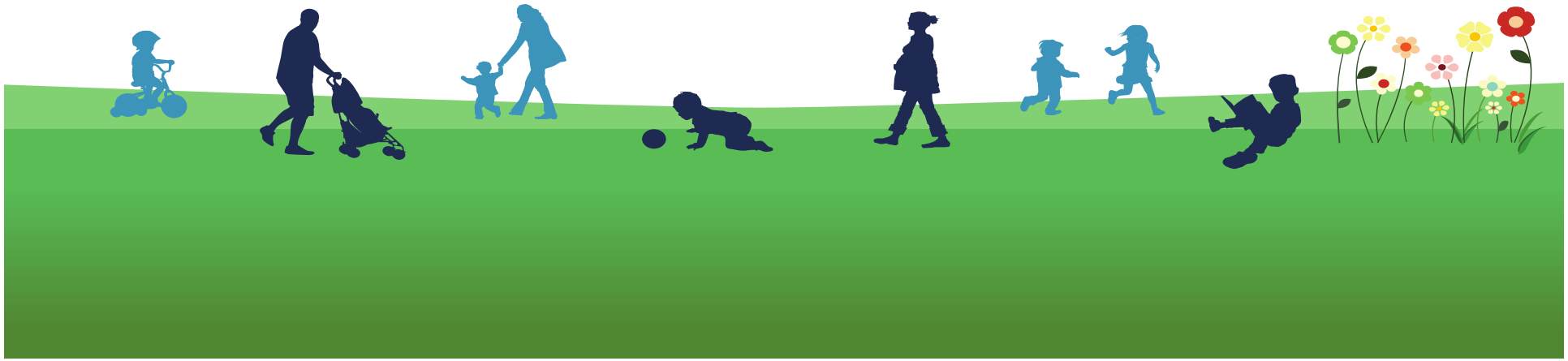
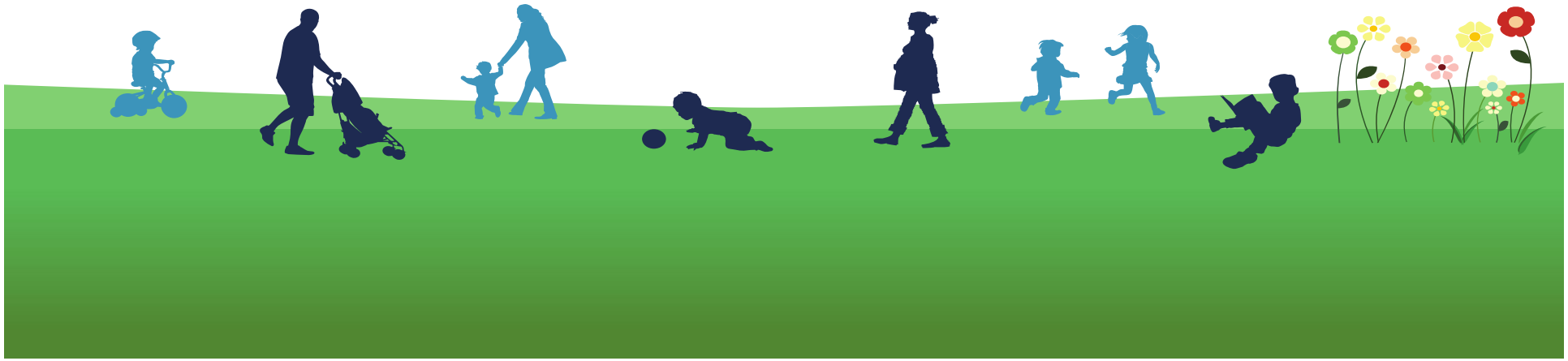


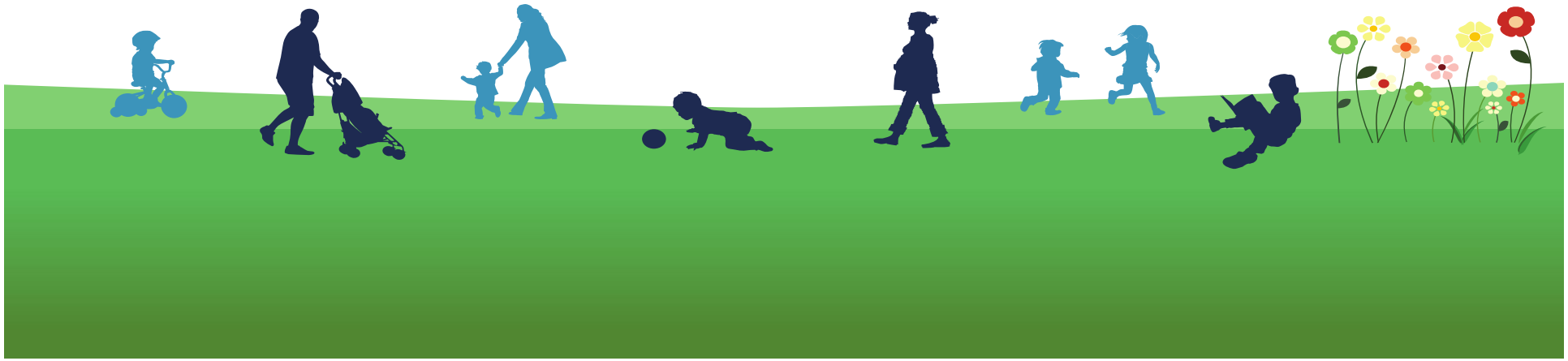
Journey to Outstanding - driving improvement



Self- Evaluation

Evidence

Leadership



Nothing is new!

Spontaneity, exploration, liveliness

Self- Evaluation to improve through-

- Monitoring and evaluating the quality of provision
- Monitoring and evaluating impact of services
- Staff management and leadership
- Role of parents in evaluation processes

Self- Evaluation is

- Evolving – never completed
- Central to quality improvement
- Led by the leadership
- Owned by all
  - Staff
  - Parents
  - Children
  - Colleagues/ All Professionals
  - Community

Monitoring and Evaluation – What does it mean

Monitoring – the doing

Which leads to

Evaluation – the so what

Resulting in

Making the difference

Monitoring and Evaluating – your provision

Monitoring	Evaluating
•Scrutiny of services offered •Speaking •Staff •Children •Parents •Walking the centre •Looking at displays •Observing practice •Priority in your timetable •Planned •Agree with staff observing •Appropriate time •Clear focus	• How you use what you have learnt • Asking questions of what you are seeing, hearing, observing •Making knowledgeable skilled judgements •Using effective , good practice as your reference point •Bench marking against the expectations of the core purpose / EYFS •Analysing •Agreed feedback – positives and areas for development •Actions

Monitoring and Evaluating – your children's progress

- Use of data
  - development matters to track progress
  - ask questions of the data/tracking
  - differences between 2 groups of similar children
  - is the progress reflected in the provision
  - know your children
  - identify groups
  - target support

Evidence

- Not data rich – collect your own
- Backs your self- evaluation
- Owned
- Voice of the community you serve
- Parents' voice
- All professionals

Leadership and staff management

- Leadership is the key
- Develop practitioner learning
- Robust systems for supervision and performance management
- Know what you are working towards
- Manage and lead the process

Monitoring and Evaluating – role of parents

- Facilitating partnerships for learning and development
- Questionnaires
- Working parties
- Involvement in the planning processes
- Make visible

Get the balance right – it is worth it!

Grace and body control are by-products of young adventure.

Getting in touch

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