HE Beyond 2015

Students as Change Agents

Dan Derricott | @danderricott | dderricott@lincoln.ac.uk

Partnership

An ‘Engaged Student’

- University of Lincoln
- SU Vice-President (Academic Affairs)
- NUS, ESU, QAA, EUA
- Student Reviewer
- Quality Code – Chapter B5 Group
- QAA Board of Directors

Student Engagement

'the process whereby institutions and sector bodies make **deliberate attempts** to involve and empower students in the process of **shaping the learning experience**'

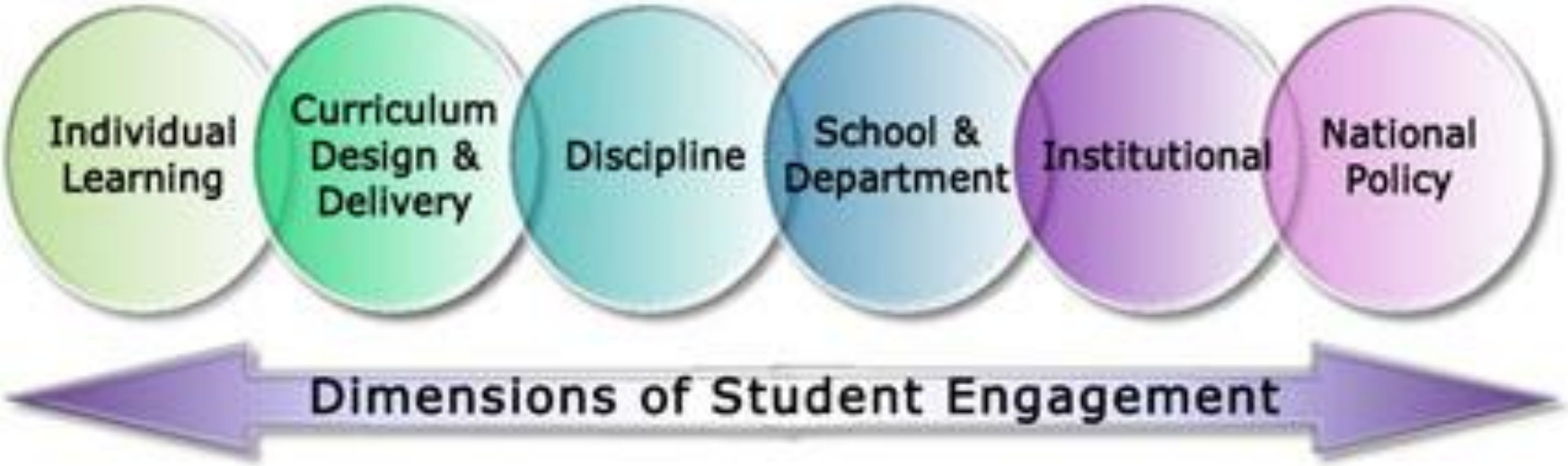
(Higher Education Funding Council for England 2008: Tender for a study into student engagement 22 April 2008, Bristol: HEFCE)

Ladders / Principles

- **Consultation**
  - Provide opportunities to express views or recount experiences
- **Involvement**
  - Provide opportunities for individual students to take an active role
- **Participation**
  - Allow students to determine where they take an active role
- **Partnership**
  - Full collaboration between students and the HEI
  - Joint ownership and decision making

Where SE can take place

Higher Education Academy:



QAA & NUS' Student Experience Research 2012 into Teaching & Learning

86.9%

had the opportunity to comment on their course

52.1%

involved in shaping the course content

58.2%

believe it was acted on

75.0%

want to be involved

UK Quality Code

Chapter B5: Student Engagement

Higher Education providers take deliberate steps to engage students, individually and collectively, as **partners** to enhance their learning experience.

Chapter B5: Indicators

Higher education providers, in partnership with their student body…

1: define what student engagement means within their context:

2: create an environment that is conducive to all students engaging

3: create effective arrangements for the representation

Chapter B5: Indicators

Higher education providers, in partnership with their student body…

4: appropriate induction and on-going support that students and staff are equipped to fulfil their roles

5: share information

6: monitor and review the effectiveness of student engagement

+ #7: celebrating the impact / closing the feedback loop

Partnership

Higher Education providers take deliberate steps to engage students, individually and collectively, as partners to enhance their learning experience.