LINCOLN COLLEGE

ACHIEVING OUTSTANDING

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Curriculum, Planning and Quality

Aims of this presentation

- Preparation for inspection
- Inspection notice
- New CiF in context

Grade profile

Overall effectiveness = Grade 1

Capacity to Improve = Grade 1

Outcomes for Learners = Grade 1

Leadership and Management = Grade 1

Quality of provision = Grade 2

Curriculum	Grade
Health and Social Care	1
Construction	1
Visual Arts	1
Hospitality and Catering	2
Business Management	2
Literacy and Numeracy	2

Data – not the whole story

Alfa data

- SR's all full-time long = 83% (+24%Trend)
- ER framework = 70% (+15% Trend)
- ER T2G = 88%

Beta data = As important

Preparation – SAR's

Self Assessment

Honest assessment

Whole college process

External moderation

Preparation

Getting ready

Twelve month head start

Communication

Everyone plays their part

Three week notice

The real test of your planning

Pre inspection meeting

Pre inspection briefing

Implement plans – Communicate!!!

The week of inspection

They're coming

The nominee role

Nominee – which team

Facilitation

Interpretation

Communication

Challenge views – but be careful

The inspection focus

Pre inspection briefing & SAR

Testing your SAR statement

Examining trends

The quality of teaching and learning

Safeguarding, Equality and Diversity

Support for learners

What next?

- Teaching and Learning Strategy
- Observation Strategy
- SAR Strategy
- Underperformance - Intervention
- Target Setting and Review

The Vision

Trapped in the future?

Where you've been

COMPRESSION – The present

Where you want to go

Questions