Action on Access
The National Co-ordination Team for Widening Participation

Supporting institutions to improve their record on access

Andrew Rawson, Director, Action on Access

Activities, policies, mechanisms

- Admissions policy and practice
- Use of contextual data
- Collaborative/partnership work
- Use of fees/Access Agreements

Activities, policies, mechanisms

- Effective IAG
- HE Learning Progression frameworks
- Evidence-based practice
- Institutional self-development

‘University Challenge……’

- EMA/Aimhigher
- Use of contextual information
- Better IAG in schools and from institutions
- Fair access/potential to benefit

Are we doing any better?

- Student number controls/AAB+
- High fees, misunderstood/fear of debt
- Scrapping successful programmes
- IAG

Sector responses to Milburn

- OFFA
- UUK
- GuildHE
- Million+
- UCU
- Russell Group

HE Sectoral Voice?

Obstacles to institutional improvement

Student life-cycle

- IAG obstacles
- Aspirational obstacles
- Attainment obstacles
- Application obstacles

Obstacles to institutional improvement?

Student life-cycle

- **Transition obstacles**
- **Engagement and belonging obstacles**
- **Student success obstacles**
- **Postgraduate and employment obstacles**

Institutional self-development

- All students
- Contextual information
- Flexible/blended learning
- Information/IAG for all applicants
- Learner Progression Framework
- Work collaboratively
- A single sector voice?
- The map: The territory (AAs and WPSAs)

Action on Access resources

www.actiononaccess.org/resources

- A Review of WPSAs – Universities/FECs
- Social Mobility through Higher Education series: Admissions; Retention and success; Flexible delivery; Adults; Targeting; WP and Equality staff work together
- Building Student Engagement and Belonging
- What works? Briefings

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Action on Access resources

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- Induction for Disabled Learners
- A Rough Guide to Disability
- Disability Focus Guides
  - Marketing
  - Facilities Management
  - Admissions
  - Library Support
  - International students
  - Employability
  - Disability and Widening Participation practitioners working together

- tagdisability

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Action on Access resources

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- **Higher Education Progression Framework**
- **Practice Guide ButtleUK Quality Mark**
- **Supporting Vocational and Work-based Learner Progression into Higher Education**

- **HEA National Programme Archive webpages:** http://www.heacademy.ac.uk/retention-archives

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