Restorative Education

SHARES Lancashire Ltd

Dr. Helen Flanagan

helen.flanagan@shareslancashire.co.uk

Skelmersdale

Our Context – not an excuse

•Skelmersdale is fortunate to have vibrant and highly motivated schools that are focussed on narrowing the gap, despite being situated in the heart of a deprived socioeconomic area, which is characterized by overcrowding, high unemployment and poor housing, multiple deprivation index E*. The vast majority of children who attend our schools are drawn from the immediate vicinity of the school.

•The percentage of pupils eligible for free school meals is well above the national average. On entry to school pupils are well below national and local expectation. The majority of pupils show very significant language delay when assessed on entry. The percentage of children with special educational needs is very high and well above the national average

Skelmersdale

- There is a significant number of ‘fragmented homes’, which is difficult to quantify or compare nationally, although in-house measures clearly identify a significantly large cohort. A small minority of parents are in full-time employment.
- Crime statistics indicate high levels of drug, alcohol and substance abuse in the community. However the schools and grounds are free from vandalism, indicating a high sense of belonging by our learners and their families.

Skelmersdale

S.H.A.R.E.S.

- commitment
- 19 Primaries
- 4 high schools
- 2 special
- 1 pupil referral unit

Manfred Max-Neef
Fundamental Human Needs

Ensuring Good Behaviour in Schools

- All pupils show respect and courtesy towards teachers and other staff and towards each other
- Parents to encourage their children to show that respect and support the school's authority to ***discipline*** its children

Headteachers to help create that culture of respect by supporting their staff’s authority to discipline pupils and ensuring that this happens consistently across the school

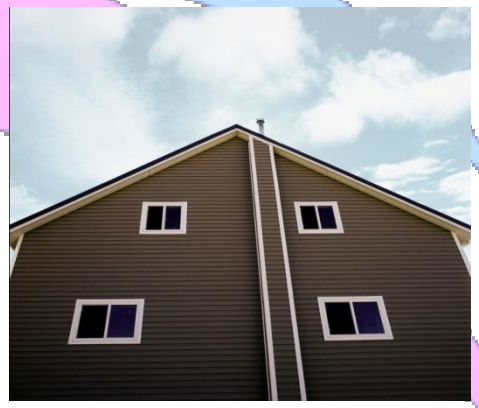
- That every teacher will be good at managing and improving children’s behaviour

- supported by systematic, consistently applied approaches to behaviour management.

- There is not one model of school support
- Collaborative working works
- Huge strides forward based on a belief that attainment is key

Similar contexts

- we are neighbours because each school community has the same children with the same issues



Outstanding provision is…

- pupil centred and family centred
- high expectations
- leadership
- ethos
- communication
- teamwork
- environment that develops self-belief and confidence

A restorative school promises…

- to keep everyone safe
- to not shout
- to provide emotional support
- to listen
- to ensure interesting lessons
- to deal with the concerns of all

SHARES Limited

Benefits of
Restorative Education…..

Ethos benefits

- emotionally intelligent conditions for learning
- happy pupils learn
- happy schools linked to attainment
- shared approach to behaviour & attendance
- culture change
- Consistent approach between home and school

Peer support benefits

- Pupil Parliament
- Peer Mediation
- Parenting without Conflict
- Learning Mentors
- NQTs
- Governors
- Senior Leaders

Sustainability benefits

- all of the above result in school improvement
- once a system is in place then it is far easier to sustain buy-in as results and impact can be shown

Judgements in 2006

- 3 Primary schools: Good
- 5 Primary schools: Satisfactory with Good features
- 7 Primary schools: Satisfactory with inadequate features
- 1 Primary SpLD: Satisfactory
- 4 Secondary schools: Satisfactory with inadequate features
- 1 Primary EBD Special: Inadequate

Judgements in 2012

- 6 Primary schools: Outstanding
- 8 Primary schools: Good with Outstanding features
- 3 Primary schools: Satisfactory with Good features
- 2 Primary Special: Good
- 2 Secondary schools: Good with OF
- 1 Secondary school: Good
- 1 Secondary school: Requiring improvement

The Way Forward

- Innovative practice
- Shared ethos – sanity not vanity
- Continuing Professional Development
- School-Centred Initial Teacher Training
- National Leaders in Education and Governance

The Way Forward…

meeting all our needs

Community Aspirations

- Restorative way of being throughout the community
- Respond to our vision and meets needs of all
- Developing resilience and strong emotional health and wellbeing
- Life skills to the community of the future

A community you want to bring up your children in……