Biography
Suzanne is a Member of the Association of Chartered Certified Accountants (ACCA), an Associate of the Irish Taxation Institute (AITI) and has a MA Management Studies. She worked as a consultant specialising in financial services and investment banking for entities such as Credit Suisse Asset Management, Barclays Capital and Morgan Stanley. As a tax specialist she worked for Ernst & Young and Meridian VAT Reclaim Ltd. Currently Suzanne is Programme Director, Accounting, at Canterbury Christ Church University. Her research interests include utilising taxation to stimulate small business, performance measurement in independent business and leveraging technology to promote learning.

Abstract
This paper explores students' attitudes to blended learning. Students' preferences with regard to how technology can be used for flexible delivery are discussed, as are their experiences of a blended learning model. Of particular interest is their assertion that technology should be used in support of traditional 'chalk and talk' delivery, rather than supplanting it. How to further develop the study is open to discussion.

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