The Global Skills Exchange

Conference

PROFESSIONAL TECHNICAL TRAINING SYSTEM OF DOMINICAN REPUBLIC: ORIGIN, POLICIES AND PROSPECTS

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CONTENTS

Introduction

1. General Information of Dominican Republic
2. Background of the Technical and Vocational Training subsystem in Dominican Republic.
3. Creation of INFOTEP: Objectives, Activities, Management and Administration Bodies, Financing, Mission, Vision and Values, Programs, Services and Training Offer.
4. Strategic Plans
5. Institutional Statistics
6. Challenges and Opportunities

Dominican Republic

DOMINICAN REPUBLIC: CARIBBEAN ISLAND

Located in the center of the Great Antilles, is the second largest country in the region. It includes the geographical space of two countries: the Dominican Republic and Haiti. Its area is about 48,442 km2.

POPULATION
9,445,281

Women:4,706,243

Men:4,739,243

Dominican Republic is a middle-income country with the largest economy in Central America and the Caribbean.

Depends mainly on:

- Tourism
- Communications
- Construction and
- Free Zones

ECONOMIA

Dominican Educative System

Dominican Republic has an education system structured by three major subsystems:

- **Preschool, primary and secondary Subsystem**
- **Professional Technical Training Subsystem**
- **Higher education Subsystem**

Technical and Vocational Training System

- Backgrounds/origin

BACKGROUNDS OF THE TECHNICAL AND VOCATIONAL TRAINING SYSTEM

- The background of the Technical and Vocational Training in the Dominican Republic are related to our agricultural, industrial and services, and its shares have historically had irregualr development.

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BACKGROUND OF THE TECHNICAL AND VOCATIONAL TRAINING IN DOM. REP.

1952 a 1980

The first initiatives are public and private technical training developments, conducted by the orders of the Salesians, Jesuits and other institutions such as the Ministry of Education with the formation of technical graduates and the Armed Forces and the National Police (agriculture, clothing, crafts, cooking, etc.).

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BACKGROUND OF THE TECHNICAL AND VOCATIONAL TRAINING IN DOM. REP.

1980

Despite all these remarkable efforts, the country felt the need to create an institution that would regulate the Technical and Vocational Training System and could provide answers in an agile and relevant way to the needs of the productive sectors. None of these institutions, by their nature and purpose, was able to assume the role corresponding to a tripartite training institution as recommended by the ILO.

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CREATION OF INFOTEP

INFOTEP

It is an autonomous institution of the Government, created in 1980 by the Law 116-80, with the purpose of "organizing and ruling the National Vocational Training System with joint effort of the Government, workers and employers, focused on the full development of human resources and increasing the productivity of companies in all economic sectors, boosting worker's social promotion through comprehensive training".

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MISSION

Lead, coordinate and promote the National Vocational Training System for productive work, concentrating its efforts on advising the Government, promote, prepare and certify human resources, sponsor worker's social promotion and assist companies to meet the training needs of the economic agents, ensuring an adjusted offer to the requirements of its clients and associates.

VISION

Being the Technical and Vocational Training model organization based on values that responds effectively to the needs of society, the development of enterprises and social advancement of workers.

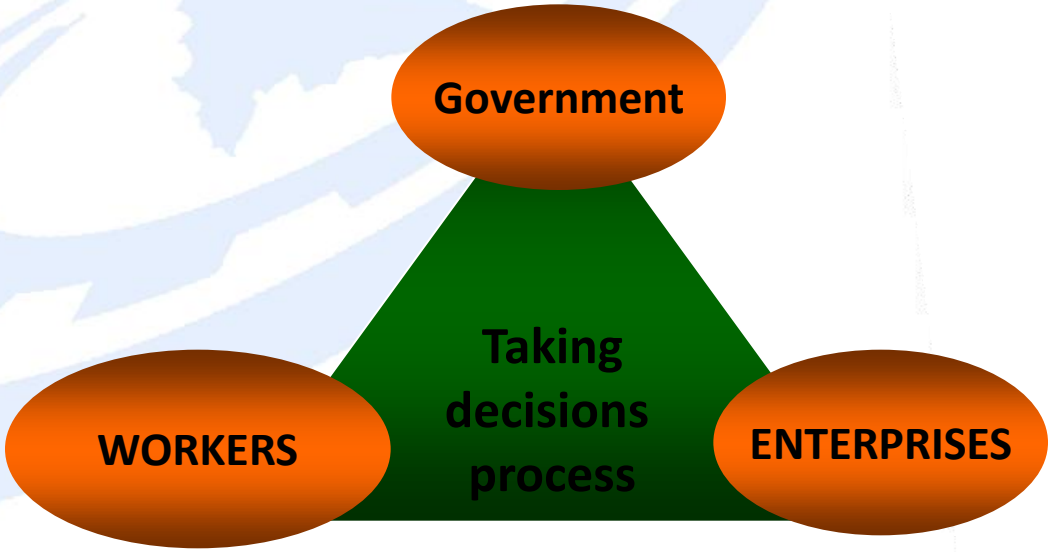
VALUES

- Leadership
- Commitment
- Proactivity
- Equity
- Quality
- Integrity

INSTITUTIONAL MANAGEMENT MODEL

TRIPARTITE MODEL

The administration is conducted by the General Direction, which is responsible for compliance with the goals, mission, vision and organizational values.



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FINANCING MECHANISMS

It is a non-profit institution, financed, as stated in the Law 116-80 of its creation by:

- A state allocation provided in the general budget of the Nation.
- The contribution of companies of 1% on the amount of payroll.
- The 0.5% annual bonuses or profits workers receive.
- International cooperation.

Sistema de Formación Técnico Profesional.

- With the creation of INFOTEP is formally stablished a Vocational Technical Education System in Dom. Rep. Its main features are:
- State decentralized
- Own budget
- Tripartite administration through a Board of Directors
- Flexible, open to men and women of all ages and schooling
- Free/all training is provided through grants
- Direct contact with the market through its own structure, market research and Advisory Commitees
- National coverage

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PROGRAMS AND SERVICES

Vocational Training: Training Methods

- Tranining-Enabling
- Complementation
- Continuing Education in Centers
- Dual Training
- Technical Teachers Training

Business-Labor Productivity and Competitiveness Support

- Training and Consultancy for the development of small and medium companies.
- Training for SME managers.
- Training for Middle Managers and Supervisors.
- Consulting and Technical Assistance to Companies.

Formation Areas

1.Agricultural Production
2.Industrial Clothing Apparel
3.Design and Interior Decoration
4.Wood Furniture
5.Wicker and Rattan Furniture
6.Bamboo Furniture
7.Graphic Arts
8.Graphic Design and Advertising
9.Industrial Mechanics
10.Welding
11.Mechanic Maintenance
12.Sewing Machine Mechanical Maintenance
13.Industrial Instrumentation
14.Jewelry-Silverware
15.Vessels Maintenance
16.Maritime Navigation
17.Bar and Restaurant Service
18.Culinary Arts
19.Room Service
20.Hotel Reception
21.Industrial Safety
22.Entertainment and Recreation for Hotels
23.Training and Development of Middle Management
24.Automotive Mechanics
25.Vehicle Painting
26.Electrical Installation and Maintenance
27.Electronic Maintenance
28.Refrigeration and Air Conditioning
29.Telecommunications
30.Metallurgy
31.Plumbing
32.Masonry
33.Building Maintenance and Preservation
34.Television
35.Secretarial Studies
36.Accounting
37.Warehouse
38.Sales
39.Baking and Pastry
40.Dentistry
41.Pharmacology
42.Nursing
43.Computing
44.Photographic Image
45.Physical Therapy
46.Make up

Formation Areas

47. Admistration and Management
48. Beauty and Hairdressing
49. Graphic Arts
50. Construction Carpentry
51. Teachers' Training Methodology
52. Agricultural Mechanization
53. Messaging
54. Animal Production
55. Health Service
56. Industrial Automation
57. Domestic Apparel
58. Aquaculture
59. Footwear Making
60. Agribusiness
61. Chemical Laboratory
62. Backing
63. Occupational Guidance

TEN-YEAR PLAN FOR WORK EDUCATION 2008-2018

PROFESSIONAL TECHNICAL TRAINING MODE

TEN-YEAR PLAN
Political lines

- 1. Relevance to the new scenarios of the knowledge society.
- 2. Professional technical training equity.
- 3. Professional technical training quality .
- 4. Science, technology, information technology and communication.
- 5. Modernization and innovation.
- 6. Linkage of the three Dominican education subsectors.
- 7. Values.
- 8. Financing

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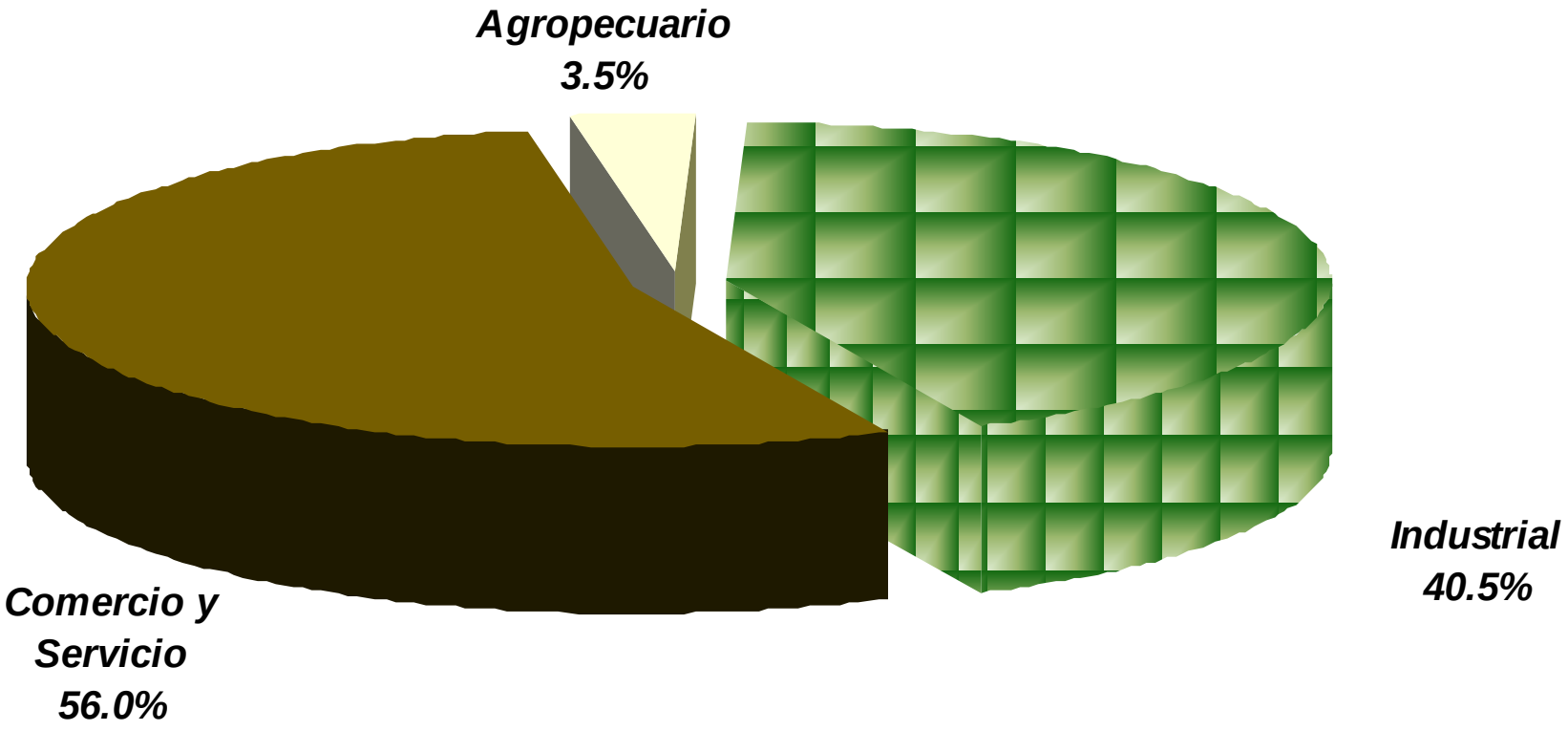
STATISTICS

2012 OPERATIONAL GOALS COMPARISON AND 2013 PROPOSED

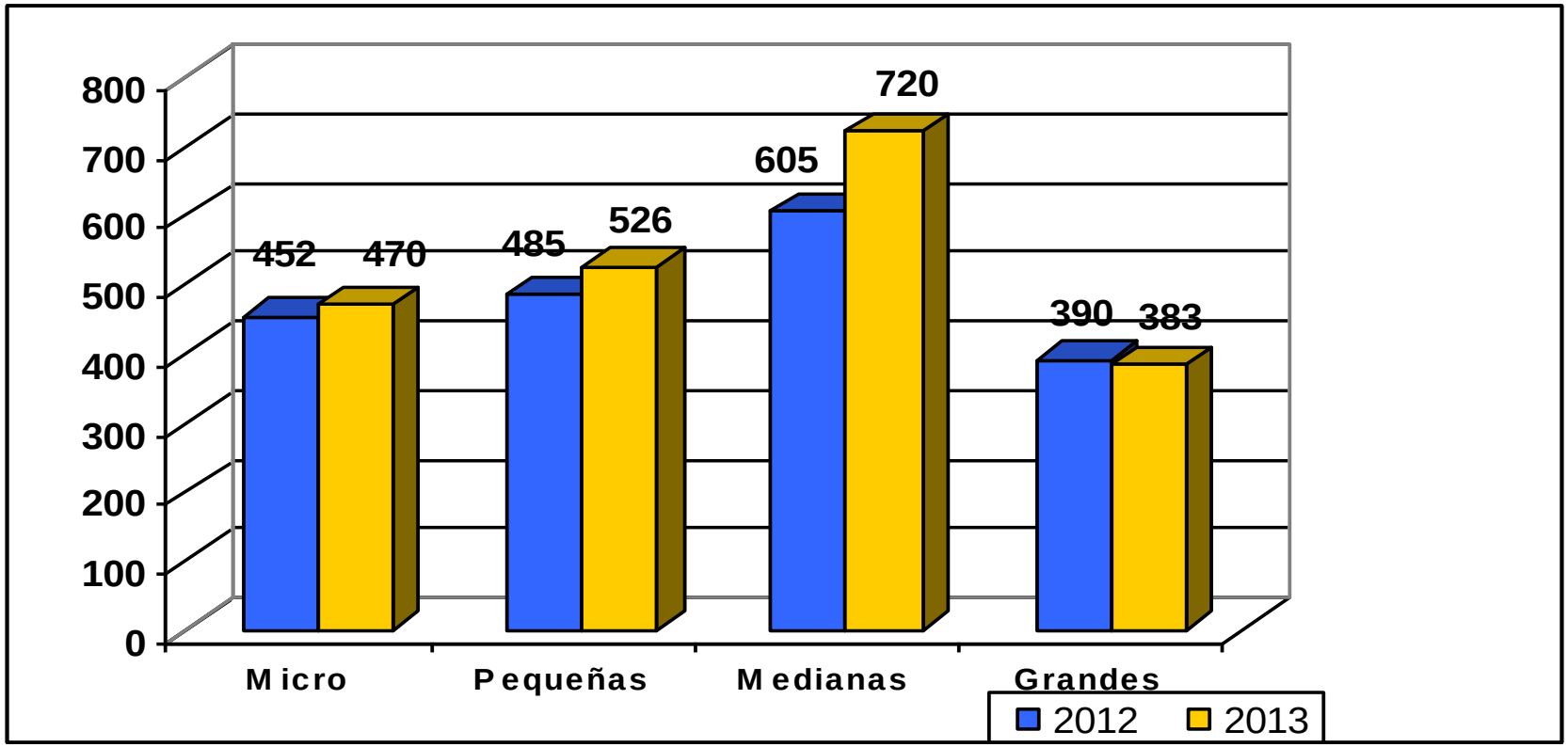
INDICATORS	2012	2013	ABSOLUT VARIATION	% VARIATION
Instruction Hours	1,826,329	2,118,782	292,453	16.0
Training Activities	22,219	25,640	3,421	15.4
Participants	400,389	463,837	63,448	15.8

Training Time Offer and Instruction by Economic Sector 2013



DIRECTLY SERVED COMPANIES BY STRATEGIC SECTORS ACCORDING TO CATEGORY

PRODUCTIVITY SUPPORT SERVICES AND COMPETITIVENESS



2013 TOTAL : 2,099 Companies

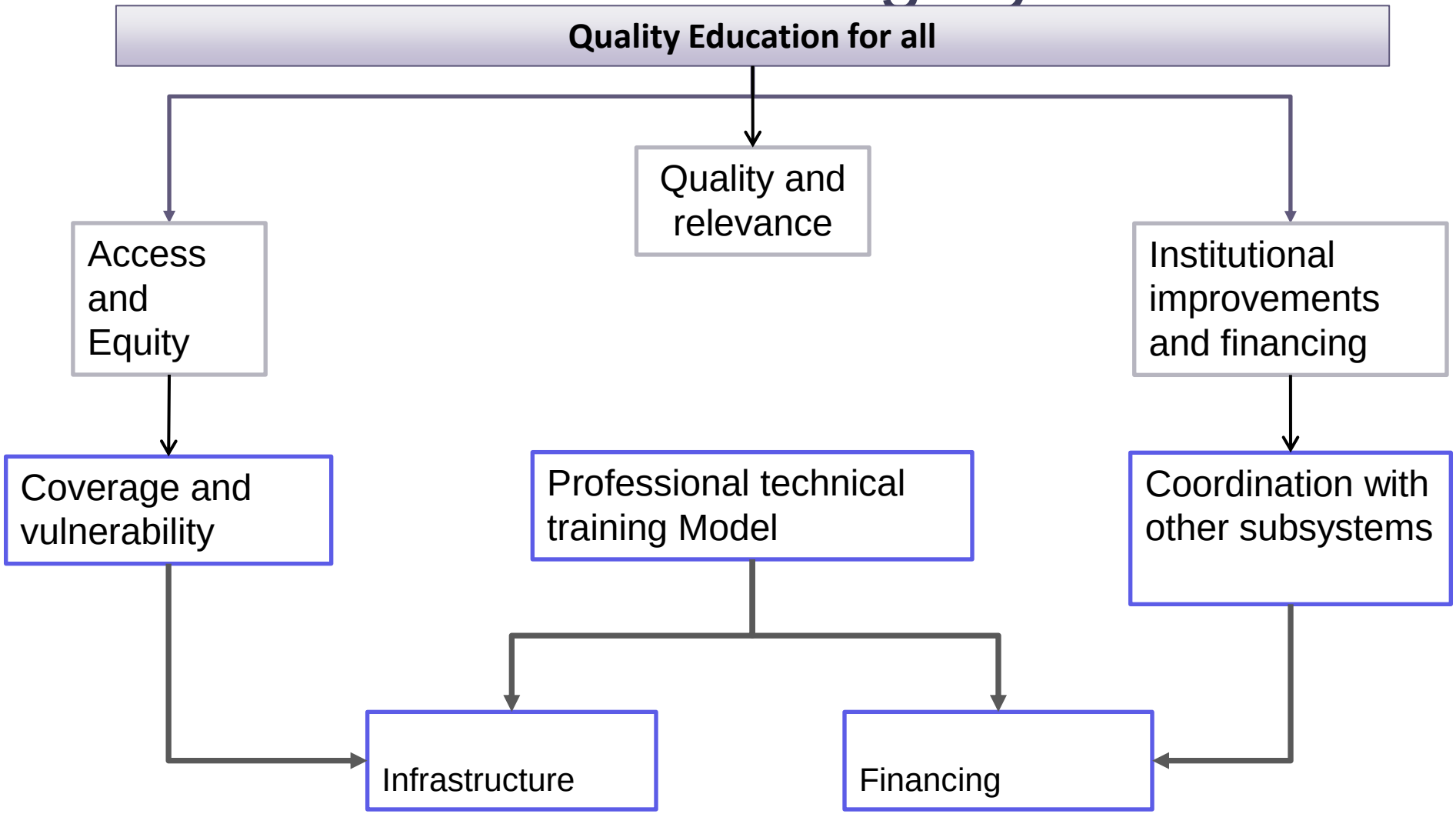
2012 TOTAL : 1,932 Companies

INFOTEP'S EXTERNAL CUSTOMERS SATISFACTION LEVEL, 2012

According to researches made by the Investigation and Statistics of Labor Market Department, in 2012:

- **Employers**: The 90.3% of employers were between satisfied and very satisfied with the services offered by INFOTEP.
- **Technology Centers Participants:** The 88.9% of participants considered the offered services between satisfied and very satisfied.
- **System Operation Centers (SOC):** The 93.6% of the managers consider the offered service between satisfied and very satisfied.
- **The overall average is 90.9% of satisfaction.**

Challenges of the Technical and Vocational Training System



Dominican Republic

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