The University of the West Indies

WORKSHOP ON

INCLUSIVE INTERNATIONALISATION

GOING GLOBAL

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IAU Call for Action & Global Dialogue

Taken from IAU's *Call of Action: Affirming Academic Values in Internationalization of Higher Education (2012)* and results from a Workshop organised by the International Education Association of South Africa (IEASA) and Nelson Mandela Metropolitan University

- "**Call to organisations to take up the challenge of promoting and ensuring:**
  - that internationalisation leads to lasting and equitable academic benefits;
  - narrowing the gaps among institutions in the developed, emerging and developing countries, and
  - promoting socially responsible higher education and research that address global challenges while serving society locally and globally.

- To what degree are these ideals manifest in one region of the world?
- If they are not, why not?
- Steps to overcome barriers?

Tertiary Education in the Caribbean

- International?
  1. (Regional) University of the West Indies
  2. National Universities (English, Spanish, French, Dutch)
  3. “Overseas Universities” offering degree programmes (English)
  4. “Off-Shore Medical Schools” – for-profit, owned by overseas interests, students from USA and other countries

Technically, this is an ideal circumstance to fulfil all ideals of internationalisation

Tertiary Education in the Caribbean

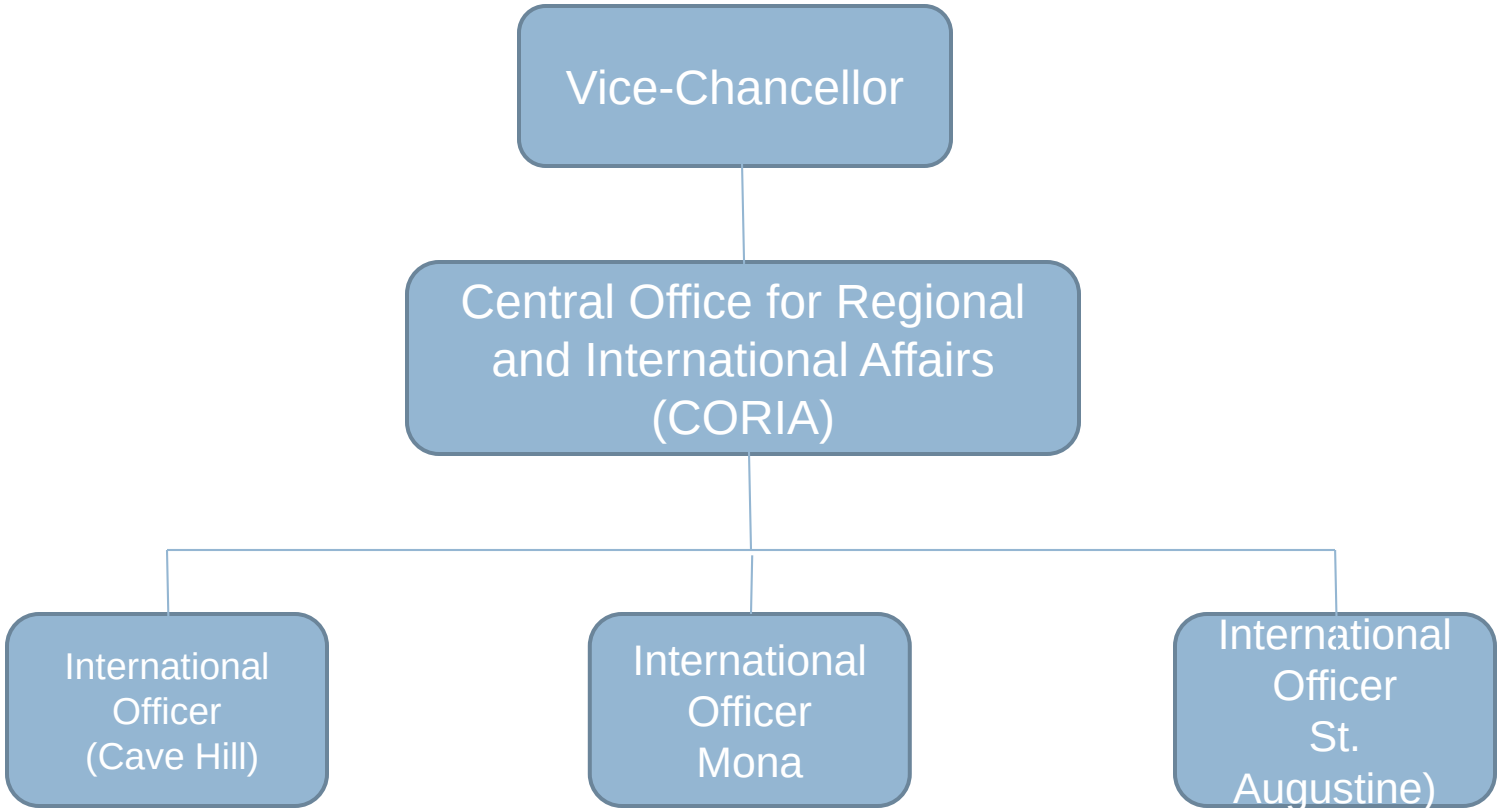
- The reality is that interaction between universities is not as robust given geographic proximity:
  - Language differences (Cuba, Dominican Republic, Haiti, Anglophone Caribbean, Suriname)
  - Linkage of island nations to Imperial (former) colonial powers
  - Differences in Mission
  - Competition for students
  - Scare resources for travel, joint research

Partnerships enabled by Funding

- Together EU programmes have enabled UWI linkages with about 150 tertiary institutions in 50 countries globally

- European Union (African-Caribbean-Pacific (ACP) countries)
  - EDULINK
  - CARPIMS
  - Erasmus Mundus

Organisational Chart for International Affairs



Each International Officer reports to Principal of their campus and to the Vice-Chancellor through CORIA

International Linkages made possible

- Student exchanges (many more come to UWI than go elsewhere)
- Funded student/academic mobility programmes (EDULINK, Erasmus Mundus, OAS, UNDP and other donor agencies)
- Global initiatives in areas of common interest (Small Island Developing States, Food Security, Health, etc)
- Outreach to the Caribbean (Confucius Institute (China), Chair in Ayurvedic Medicine (India), teaching assistantships, scholarships)

Questions (Taken from IAU's Call for Action Statement")

- How to broaden collaboration with all types of HEIs?
- How to ensure all partners derive benefit?
- How to infuse internationalisation considerations in all aspects of institutional life?
- How to ensure internationalisation improves and permeates teaching, learning, research?
- How can institutions ensure that internationalisation strategy and activities are sufficiently resourced?
- How to broaden access of all students to international opportunities (distance education)?
- How can the global academic community benefit from using a common language of communication without jeopardising multilingualism and multiculturalism?